

Challenging Behaviour – National Strategy Group Reception

Reforming the Mental Health Act and upholding the rights of children, young people and adults with learning disabilities and who are autistic

20th November 2024, 1.30pm-4.30pm

George Thomas Room, Central Hall Westminster, Storey's Gate, SW1H 9NH

Drop-in reception & information sharing event

Agenda

There will be a range of stands around the room, with information on the following topics:

- A co-produced, lifelong action plan developed by people with learning disabilities, families, and people working across the system
- Reforming the Mental Health Act and developing community support for people with learning disabilities and autistic people
- Early intervention and special educational needs and disabilities
- Transition from children's services to adult services
- Learning from the What Matters to Me project: engaging young people with severe and profound and multiple learning disabilities in policymaking
- Housing for people with a learning disability and autistic people
- Inclusion London's Free Our People Now campaign



Short presentations will start at 2.30pm.

2.30pm - An introduction to the issues

Vivien Cooper OBE (Founder and CEO, the Challenging Behaviour Foundation)

2.35pm - Family carers' experiences

Emma Austin-Garrod and Cristina Di Santo (Family Carers)

2.40pm - Self-advocate views on what is important and the changes that are needed

Campaign 4 Change

2.45pm - 'Working Together to Get Things Right' - the importance of working collaboratively to achieve change, work that is underway, and upcoming opportunities

Sam Clarke (Learning Disability England) and Alexis Quinn (Rightful Lives)

2.50pm - 'Next Steps' - making connections and raising awareness

Vivien Cooper

There will be a photo opportunity for MPs, peers, and other stakeholders to pledge to work together to drive change.

The reception ends at 4.30pm, with closing remarks at 4.15pm.

Refreshments will be available. Canapes will be served at 2pm and 3.15pm.