



Co-Producing a Lifelong Action Plan

How to get support right for children and adults with a learning disability

Headline Actions

- Make sure all children with a learning disability have **early access to communication and behavioural support**
- **Expand the keyworking scheme** so that all children and young people 0-25 with a learning disability have access to a named, skilled keyworker
- Introduce a **Named Social Worker** for all children, young people and adults with a learning disability – expanding on the 2018 pilot

- Develop **community-based alternative accommodation** that can be used to prevent people being inappropriately admitted to inpatient units
- Expand the **Small Supports scheme** which helps to develop small-scale, community-based, person-centred support
- **Extend eviction notice periods** for rented housing and residential care from 28 days to three months
- Ensure every area has a **24/7 specialist support team** who can step in to support people with a learning disability on a dynamic support register if they require additional support

- **Ring-fence funding for developing housing** for people with a learning disability available at local authority level (based on current and future housing needs analysis)
- **Monitor how much each Integrated Care Board is spending, per person, on a) inpatient placements, and b) community settings**, broken down by in-area vs out-of-area and the type of community setting (e.g. independent living, supported living, residential care, etc)
- Ensure that all children and adults with a learning disability have access to **skilled, high-quality, independent advocacy that is long term, not issue based – including non-instructed advocacy**

- Investment in **families** so they have timely access to **clear information and support to meet the needs of the family** (including about what is possible, not just what is currently available)
- Ensure there are skilled learning disability **commissioners** to drive the **proactive development of lifelong, bespoke, community person-centred services and support**, including involvement in **market-shaping** where these services do not currently exist



We have worked to co-produce these actions and asks, building on years of work that has gone before it.

We are happy to engage with policy makers at a local, regional, and national level about how we can get things right for people with a learning disability whose behaviour challenges.

If you would like to talk about any of the actions in this plan, or any work you are planning on doing, please email actionplan@thecbf.org.uk