

What Matters to Me

Influencing policy with the experiences, preferences and views of young people with severe or profound and multiple learning disabilities

Project Steps:

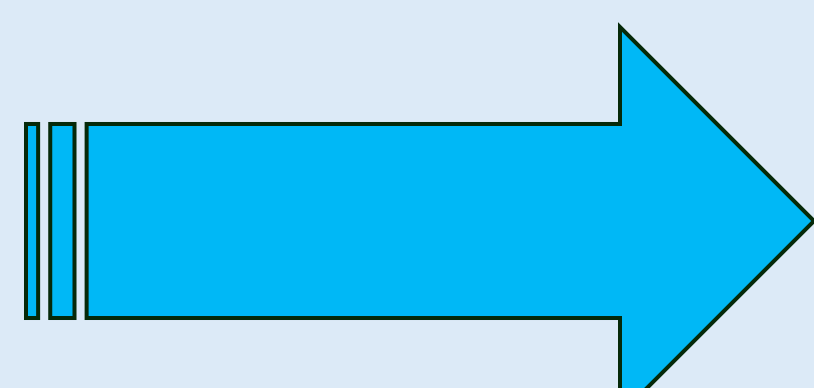
- Set project aims
 - Recruit project participants – young people (16–25) with severe or profound and multiple learning disabilities who have complex communication needs.
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- Complete robust consent/best interest process
 - Invest **time** to build relationships with support circles
 - Explore important policy topic areas to address
 - **Meaningful** engagement directly with young people using a **flexible, person-centred** approach
 - Work closely with **communication partners** to ensure correct interpretation of experiences, preferences and views
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- Develop a **multi-media manifesto** using a showcase of film and photography to disseminate project learning in an impactful way
 - Use the manifesto to influence policy, shape services and support at various levels; organisational changes, local and national impact
 - Incorporate useful tools and resources so that the approach can be replicated



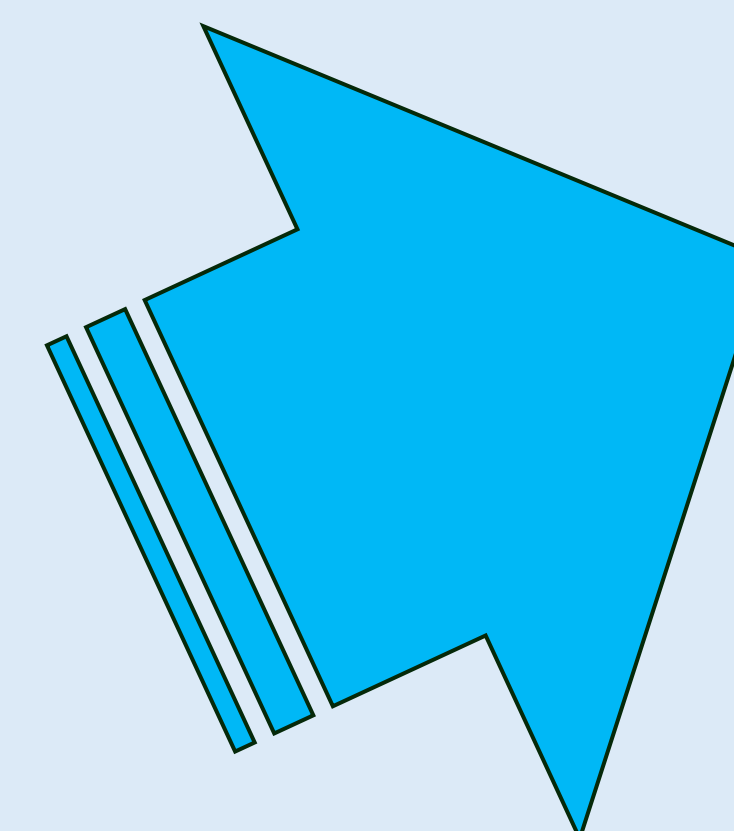
What are the principles required to successfully engage and consult with young people who have severe or profound and multiple learning disabilities?



How can we use the experiences, preferences and views of young people who have severe or profound and multiple learning disabilities, to have an influence at different levels?



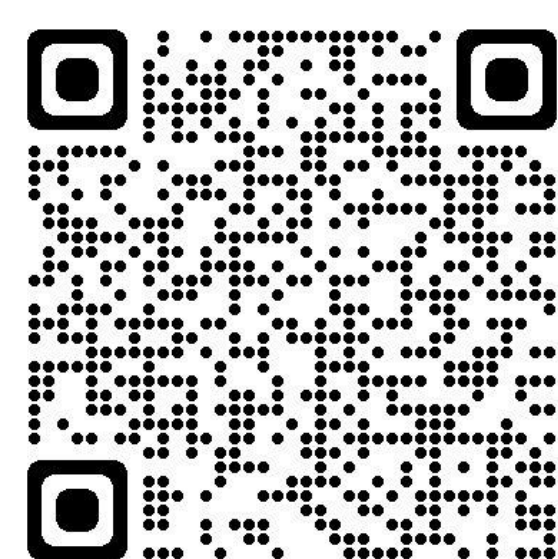
What is important for young people with severe or profound and multiple learning disabilities as they transition into adult services?



Where are the main areas we need to feed this into?

Where could this approach be replicated?

Join the network forum to get the latest project updates



**Project launch :
Autumn 2024**

