



CB-NSG November 2022

Other Partners Session Write-Up

What areas of knowledge/expertise, that may be un- or underrepresented currently, are crucial to involve in developing and implementing the alternative action plan?

- **Creative Commissioning**
People and organisations with expertise in commissioning creatively and proactively, who will be able to provide examples of how this can be done, show other commissioners that this is possible, and provide ideas on how creative commissioning can be used to make a positive difference
- **Small Providers**
Smaller providers that have experience in providing support in specific geographic areas, to particular 'niche' groups or in 'niche' ways, and who have developed creative ways of working and providing support – it is also important to ensure a balance between, e.g., large national providers and umbrella organisations, and smaller providers, to ensure that everyone has a say in, and has their knowledge and experience reflected in, the alternative action plan
- **Social Workers**
Ensuring that the voice of social workers is heard and incorporated into the plan
- **ICBs/ICSSs**
As Integrated Care Systems take responsibility for ensuring the provision and coordination of learning disability support and services, ICS/ICB leads will have important contributions to make both in terms of what is needed, and how this can be practically achieved
- **Academics and researchers who have been analysing the systemic issues/factors that have prevented things from working so far**
People who have undertaken comprehensive analysis of issues, who will be able to identify areas that need to be tackled, suggest how this can be done, and communicate this to people/bodies that will be instrumental in implementing change – from their analysis, they will also be aware of what has and hasn't worked in the past and how these issues can be overcome
- **Clinical Staff in ATUs**
People working in ATUs will have a clear idea of what issues are facing them and will likely have ideas of how these can be overcome which may be less evident to people working outside of ATUs, and they will also know what is likely to be

successful in terms of implementing change – it is also crucial to convey that this action plan is not intending to put them ‘in the line of fire’ or blame them

- **People with expertise in developing, providing, and facilitating person-centred accommodation**

Accommodation often looks at “what is important for the person”, but accommodation needs to look at “what is important *to* the person” first and foremost, and ensure that the accommodation works for them and what they like – people with experience in developing, providing, and facilitating this accommodation, and experience in working with people and their family¹

- **Person-centred facilitators**

People who have training/experience in facilitating in a person-centred way, and that are able to bring together different people and groups to ensure that planning is done in a person-centred way that leads to positive outcomes and the right support

- **A range of people and bodies from the devolved nations of the UK**

Ensuring that the plan takes into account the differences between the devolved nations so that it is applicable to all²

- **GIRFT (Getting It Right First Time)**

Approach GIRFT (national programme designed to improve NHS etc care) to see if they would be interested in expanding their work to cover people with a learning disability and autistic people (add it as one of the specialisms that they review)³

¹ It was also highlighted that there is not adequate investment in person-centred facilitators, and that this should be included in the plan in some way

² See the write-up of the ‘Delivery UK-wide’ session for further details

³ Mental health is one of their current workstreams, and their work around this includes [bringing people back from out of area placements](#), investing in community services and [preventing crisis](#), and their [CYP mental health work also incorporates learning disability and](#) autism – expanding this to also focus on learning disability would therefore be a logical step

Who/What?	Contact details
Lives through Friends	https://livesthroughfriends.org/
Chief Social Worker for Children (current holder: Isabelle Trowler)	office.ofthechiefsocialworker@education.gov.uk ?
Chief Social Worker for Adults (current holder: Lyn Romeo)	chiefsocialworkerforadults@dhsc.gov.uk
UK Consultant Nurse Network	UKLDCNN (@ukldcnn) / Twitter
Buurtzorg	http://www.buurtzorg.org.uk
Getting It Right First Time	https://gettingitrightfirsttime.co.uk/info@gettingitrightfirsttime.co.uk
Social Care Future	https://socialcarefuture.org.uk/a-vision-for-the-future-of-social-care/
Learning Disability Nursing National Shared Decision-Making Council	Shared Professional Decision-Making Councils. — Learning Disability Nurses' Forum ?
British Psychological Society	Homepage BPS
Association of Clinical Psychologists	Association of Clinical Psychologists UK (ACP-UK) (acpuk.org.uk)

Who/What?	Suitable contact?
Occupational therapist for adults in an inpatient unit	
Clinical workers in ATUs	CB-NSG members to be asked whether they are in contact with anyone working in ATUs who would be interested in participating/know of any representative bodies that can be contacted
Individuals with lived experience of inpatient units	http://www.nationalautistictaskforce.org.uk may be place to start?
People/organisations who are responsible for assuring quality in inpatient settings	
Facilitators who are trained in person-centred planning	
Small supports/alternative provision (to gain wider understanding of what is a) available and b) possible)	My Safe Future, Getta Life, NDTI small supports project (also Lives Through Friends – see above)
People/organisations who are responsible for/have experience of creative commissioning (evidence of what is a) ongoing and b) possible to achieve)	
ICS and ICB leaders, and learning disability leads within these	
Person-centred facilitators	

Follow up with organisations who did not attend CB-NSG to invite them to input into the alternative action plan:

- NDTi
- ADASS
- ADCS
- BASW
- LD Senate