



**The Challenging  
Behaviour Foundation**

making a difference to the lives of people with severe learning disabilities

# Getting it Right in the Black Country

Stakeholder event



**NHS**  
**Black Country Healthcare**  
NHS Foundation Trust

 **COMMUNITY  
FUND**



Getting It Right in the Black Country – Stakeholder Engagement Event 15<sup>th</sup> June 2022

Families are Connected, Confident and able to Contribute			
What	How	Who	When
<p><b>Up to date and accessible information and resources for family carers across the Black Country.</b></p> <p><b>Improved experience of preparing for adulthood for young people and their families</b></p>	<p>Set up Task and Finish groups in each area of the Black Country to address need for up to date and accessible information/ resources and share existing resources/ information, including around transition.</p> <p>Task and Finish group membership to include all services providing support to young people, including health, education (mainstream and special schools), the voluntary sector and Keyworkers.</p> <p>Task and Finish groups to address support needed for young people with complex medical needs.</p> <p>Kelly Slade to speak with Wendy Ewins to discuss how suggestions for improvement should be fed into the Learning Disability and Autism board.</p>	<p>Louise Glover to lead.</p> <p>All steering group members to share suggestions for membership of the groups.</p> <p>Kelly Slade to support Louise Glover to link in the appropriate people to form the Task and Finish groups.</p>	<p>September 2022</p>
<p><b>The Local Offer needs to be regularly updated and information made easily available.</b></p>	<p>Sarah Offley and Vicky (family carer) have begun work with parent carer forums on updating the Local Offer. Also been working with young people in Dudley to provide feedback on Local Offer which has been taken on board.</p>	<p>Sarah Offley to lead.</p>	<p>Ongoing</p>

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<p><b>Local Authorities could fund Parent Carer Forums to be a critical friend to make sure Local Offer is up to date, and information is available.</b></p> <p><b>Advertise the Local Offer (possibly via radio or TV advert).</b></p>	<p>Peer workers (from Keyworker Pilot) to share the information they have gathered on local support/ services as part of their roles.</p> <p>Relevant people from each local authority to be linked in to Task and Finish groups (see separate action).</p>	<p>Louise Glover to link in with Keyworking team once Task and Finish groups established.</p> <p>Kelly Slade to support Louise Glover to link in appropriate people to form the Task and Finish groups.</p>	
<p><b>Parent Carer Forums</b></p> <ul style="list-style-type: none"> <li>• <b>Are there different groups?</b></li> </ul>	<p>Contact all Parent Carer Forums to understand what is happening and available</p>	<p>Sarah Offley and Louise Glover to link up and take this action forward.</p>	<p>Ongoing</p>
<p><b>Trauma –</b></p> <ul style="list-style-type: none"> <li>• <b>Secondary trauma linked to failure of system to provide support and services needed by families in a timely way.</b></li> </ul>	<p>By addressing all actions to improve families feeling connected, confident and able to contribute, this should reduce trauma experienced by families.</p>	<p>Everyone</p>	<p>Ongoing</p>
<p><b>Keyworker and Peer worker Teams</b></p>	<p>To look at options for expanding and growing and working in a different way.</p>	<p>Sarah Offley, Andrea Craddock, Kelly Slade</p>	<p>January 2023</p>

Early Intervention			
What	How	Who	When
<p><b>Standard parenting courses not suitable for families of children with learning disabilities. Tailored support is needed. Families reported feeling “abandoned” after diagnosis.</b></p> <p><b>Walsall have recently commissioned the development of early intervention support for families, but this is not yet reflected across the whole of the Black Country due to capacity.</b></p>	<p>Introduce early intervention support, potentially in the form of the Early Positive Approaches to Support programme (EPAtS). For further details on EPAtS see page 26 of ‘Investing in Early Intervention’ <a href="https://cerebra.org.uk/wp-content/uploads/2022/05/EARLY-INTERVENTION-REPORT-A4-FINAL.pdf">https://cerebra.org.uk/wp-content/uploads/2022/05/EARLY-INTERVENTION-REPORT-A4-FINAL.pdf</a></p> <p>Kelly Slade to follow up with Wendy Ewins regarding exploring rolling out E-PAtS across all 4 areas of the Black Country.</p>	<p>CBF to scope as part of Getting it Right Extension work</p>	<p>Summer 2023</p>
<p><b>Keyworker support is needed at an earlier stage, before young people reach crisis.</b></p>	<p>Keyworkers identifying gaps and escalating at Director level.</p> <p>Current peer worker pilot has been extended for another 12 months. In addition, non-recurrent funding from NHSE agreed for Keyworker Pilot over next 12 months.</p>	<p>Andrea Craddock</p>	<p>Every month highlighting gaps and will continue to do so</p>

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<p><b>Excellent practice in CAMHS – named workers providing excellent support to children &amp; their families</b></p>	<p>Recognition for excellent work</p>	<p>Manager to feedback to named workers. Wendy Ewins to pass on recognition for excellent work.</p>	<p>June 2022</p>
<p><b>There are existing gaps in social care</b></p> <ul style="list-style-type: none"> <li>- <b>Long waiting lists (universal services and section 17 assessments)</b></li> <li>- <b>Children with most complex needs unable to access current social care offer as providers cannot meet needs</b></li> <li>- <b>Transport leading to lack of access</b></li> <li>- <b>Insufficient Personal Assistants</b></li> </ul> <p><b>Need improvement in quality and availability of respite and short breaks</b></p>	<p>Respite innovation fund applications to deliver innovate short breaks for children with learning disabilities whose behaviour challenges</p> <p>Have any been made are any planned?</p> <p>DfE Respite Innovation Fund secured in Walsall. Additional NHS funding has been contributed.</p> <p>Opportunity for applying to the innovation fund in year 3 to be shared with local authority colleagues across Black Country.</p>	<p>CBF to scope as part of Getting it Right extension work</p>	<p>2023</p>
<p><b>Local protocols currently creating barriers to early intervention.</b></p> <p><b>Health visitors should be enabled to do referrals to Paediatricians. Currently really long process. Go back to GP. Then Ed Psych report.</b></p> <p><b>Need co-ordination and link person.</b></p>	<p>Action to be fed back to Learning Disability and Autism Board which includes GPs for their views on how the referrals could be streamlined.</p>	<p>Kelly Slade to feedback to LD/A Board.</p>	<p>September 2022.</p>

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<p><b>Local offer up to date and accessible. Local authorities to include provision in neighbouring counties in Black Country</b></p> <p><b>Communicating what is available when families are on waiting lists for diagnostic assessments. Support does not rely on diagnosis</b></p>	<p>See action on Task and Finish groups.</p>	<p>See action on Task and Finish groups.</p>	
<p><b>Information not currently being shared in mainstream schools (not reaching mainstream schools)</b></p>	<p>See action on Task and Finish groups</p>	<p>See action on Task and Finish groups.</p>	

Transition support and services			
What	How	Who	When
<p><b>Increase/ improve awareness and knowledge of current and ongoing transition work across all 4 areas of the Black Country.</b></p> <ul style="list-style-type: none"> <li>• <b>Divided by area but info shared across areas</b></li> <li>• <b>Transition between multiple services</b></li> </ul>	<p>Claire M to share templates/ learning from Sandwell, including details of development of transition network so these can be used across other areas. Transition network to feed into Task and Finish groups.</p> <p>Preparing for Adulthood approach in Dudley– Preparing For Adulthood workers – information about approach and effectiveness/ evaluation to be shared with Task and Finish groups and transition network once established.</p>	<p>Claire Mawby (<i>Sandwell Council - Transformation Lead- Care leaver and SEND emotional wellbeing and mental health services</i>)</p> <p>Shabila Bi (<i>Team manager, Dudley Disability Team, Multi Disciplinary Team 18-25 years</i>)</p>	<p>Report on progress within 4 weeks. First meeting of transition network to be held in September.</p> <p>Ongoing</p>
<p><b>Establish a Black Country position on what good looks like for transition across the system (health, education, social care)</b></p>	<p>Review national guidance and put together a resource of useful information</p> <ul style="list-style-type: none"> <li>- NICE guidelines for transition <a href="#">Overview   Transition from children’s to adults’ services for young people using health or social care services   Guidance   NICE</a> person centred approach –everyone should be using. <ul style="list-style-type: none"> <li>o National guidance for moving away from age cut off</li> <li>o Including 0-25 services</li> </ul> </li> </ul>	<p>Claire Mawby and Louise Glover (<i>Principal Clinical Psychologist, Autism Intensive Support Team, Clinical Transformation Lead – Children,</i></p>	<p>Ongoing</p>



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	<ul style="list-style-type: none"> <li>- Model specifications for transitions from child and adolescent mental health services <a href="#">mod-transt-camhs-spec.pdf (england.nhs.uk)</a></li> <li>- NDTI Preparing for Adulthood: <a href="#">Preparing for Adulthood – NDTi</a></li> </ul> <p>Learn from/ draw on stakeholder engagement and co-production work around transition between mental health services.</p>	<p><i>Young People and Families)</i></p> <p>Louise Glover</p>	<p>Ongoing – clinical model has been developed.</p>
<p><b>Review impact of keyworkers and peer workers for young people and their families– and consider how this programme could be expanded to tackle challenges in transition?</b></p>	<p>Louise Glover to link up with Kelly Slade, Sarah Offley and Andrea Craddock to see if they could support with this task.</p>	<p>Kelly Slade (<i>Children and Young People Commissioning Manager, Black Country Healthcare NHS Foundation Trust</i>), Louise Glover, Sarah Offley (Dudley Voices for Choice) Andrea Craddock (<i>Team lead for Keyworker Team in Black Country</i>)</p>	<p>2023</p>
<p><b>Improved safeguarding during transition between services.</b></p>	<p>Review what exists in relation to safeguarding transitions across the 4 areas of Black Country</p>	<p>Louise Glover to link up with Deb</p>	<p>2023</p>

	<p><i>Bridging the gap – transitional safeguarding and the role of social work with adults</i></p> <p><a href="https://publishing.service.gov.uk"><u>Bridging the gap: Transitional Safeguarding and the role of social work with adults (publishing.service.gov.uk)</u></a></p>	<p>Ward (<i>Sandwell Safeguarding Adult's Board Manager</i>) to consider what would be best to focus on going forward.</p>	
<p><b>Families must be provided with good quality information about transition early.</b></p> <p><b>Thresholds – understanding the thresholds across Black Country</b></p>	<p>Guidance/ information must be accessible to families and young people. Information must include:</p> <ul style="list-style-type: none"> <li>• Make sure thresholds for accessing services/ support are clearly communicated</li> <li>• Link to Care Act?</li> <li>• Information about capacity and the MCA, what needs to be in place to be the voice of your child?</li> </ul> <p>Have early conversations with curiosity and flexibility</p> <ul style="list-style-type: none"> <li>- Including families as much as possible in discussions and decisions</li> </ul> <p>Need regular, rolling sessions which families can attend to learn about transition/ Preparing For Adulthood</p> <ul style="list-style-type: none"> <li>○ Targeted at multiple ages/ stages of transition</li> <li>○ Families can attend multiple times</li> <li>○ Information provided about changes to rights/ best interests</li> </ul>	<p>Need nominated people for different types of services- to be taken forward by transition Task and Finish groups</p> <p>All to take responsibility</p> <p>To be followed up in Task and Finish groups.</p>	<p>Ongoing</p>

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	<ul style="list-style-type: none"> <li>○ <i>Shropshire model (implemented in Dudley) has resolved some of these issues around providing information to families.</i></li> </ul>		
<p><b>Reduce the number of times young people and their families have to repeat their story.</b></p> <p><i>(This was identified as potentially re-traumatising for families).</i></p>	<p>Collate and review existing formalised documents for transition</p> <p>Flexibility in accepting information/ adapting it to your template rather than asking young people/ families to repeat. Anne Pinney to share contact details for individuals involved in another project related to reducing need for families to repeat their stories.</p> <p>Consider how this fits with the digital agenda across the ICS. How can technology be used to support transfer of information between services?</p>	<p>Claire Mawby (Sandwell) Louise Glover (Wolverhampton) <i>Leads to be identified from Walsall and Dudley</i></p> <p>All</p> <p>Louise Glover to make inquiries</p>	Ongoing