

Person specification - Research and Policy Internship (Positive Behavioural Support)

Applicants will be expected to demonstrate the following through the recruitment process. In the covering letter, applicants should detail their skills, experience and knowledge for all items marked with * giving evidence where possible.

		Essential/ Desirable
1.	Psychology or other relevant degree	Essential
2.	Postgraduate course in Positive Behavioural Support	Desirable
3.	Knowledge of Positive Behavioural Support	Desirable*
4.	Understanding of research methods including quantitative methods and quantitative data collection and analysis	Essential
5.	Experience of working with children or adults with learning disabilities whose behaviour challenges (including people with learning disabilities who are autistic)	Desirable*
6.	Knowledge and understanding of learning disabilities, challenging behaviour and related issues	Desirable*
7.	An understanding of, and commitment to equality, diversity and human rights.	Essential
8.	Excellent listening and oral communication skills	Essential
9.	Excellent organisational skills	Essential*
10.	Ability to empathise with the needs of family carers and people with learning disabilities whose behaviour challenges (including people with learning disabilities who are autistic)	Desirable*
11.	Ability to source information and present complex information and concepts in a way that is simple and easy to understand	Essential*
12.	Excellent written communication skills	Essential*
13.	Initiative and self-motivation	Essential*
14.	Ability to work collaboratively with a range of external partners	Essential*
15.	Sound IT and word processing skills	Essential
16.	Ability to work flexibly in a small office working environment	Essential*

