

A VISION FOR OUR CHILDREN ♥

A SUMMARY OF MESSAGES FROM FAMILY CARERS OF CHILDREN WITH LEARNING DISABILITIES WHOSE BEHAVIOURS CHALLENGE

OUR CHILDREN Should have the same opportunities & experiences as other children

OUR CHILDREN Are trying to tell us things

OUR CHILDREN Should be valued. Should be understood, feel safe & secure

AT EVERY AGE OUR CHILDREN NEED:

- 1 A keyworker to help us through the system
- 2 Everyone to use Positive Behavioural Support pro-actively
- 3 Proper Reasonable Adjustments to ensure access to healthcare & community

AT EVERY STAGE WE NEED:

- 1 Information & training so we understand causes of behaviour & how to support change
- 2 Support for the practical & emotional difficulties we face (Support from parents/professionals)

WHEN THEY ARE LITTLE (0-5)

- Early identification by experts!

- The right information & support, at the right time, in a form that is right for us



WHEN THEY ARE AT SCHOOL (5-16)

- Schools/services to work with us

- Local schools to rise to the challenge of supporting our children

- Professionals to help us access local mainstream & specialist support

AS OUR CHILDREN GROW UP (14-25)

- A keyworker, one-stop-shop for planning & delivery

- Appropriate housing options

- activities - real choice including positive risk

- Lifelong learning
- Skilled support workers/carers



BETTER OUTCOMES FOR CHILDREN, FAMILIES & COMMUNITIES

WE NEED GOVERNMENT, LOCAL AUTHORITIES & HEALTH TO:

- ★ Show that you value disabled children

- ★ Think & talk about people not processes

- ★ Have a named Challenging Behaviour Co-ordinator

- ★ Deliver long-term planning & clear pathways

- ★ Employ keyworkers

- ★ Commission Positive Behavioural Support

- ★ Include specialist support within the "Local Offer" to respond to needs identified in Education, Health & Care Plans

- ★ Ensure access to responsive schools near home which work with parents to provide effective education

- ★ Develop a national strategy

- ★ Ensure a joined up approach