Ifield School in Kent, booking their second round of training from us wrote:

"The training proved to be of great benefit to the pupils, their families and staff. The training acknowledges the vital importance of home/school liaison and allows opportunities to share insights and quality conversations not only with professionals but also with other parent/carers whose children have severe learning disabilities and challenging behaviour. The comprehensive support provided by CBF facilitators to families out of school hours was felt to be particularly valuable. We are delighted to be working with the CBF again this year."

Another school wrote

"The workshops provided the perfect platform to bring the school and parents together and be able to focus on one thing – behaviour…. At the end of the workshop there was a really positive atmosphere of parents and school working together…"

Judith James, Headteacher at Northern Counties School in Newcastle, wrote:

"Northern Counties School has been able to take part in the challenging behaviour training programme. We were able to involve the families of ten children, all of whom have autism and a wide range of behaviours. The staff and parents attended the training followed by a joint day to consider the strategies we have developed at home and in school and to ensure we are consistent in our approaches.

More importantly this training has reignited a training programme to encourage working in partnership. We have also had two additional parent training afternoons to consider the content of ABC charts and what we have learned; then a second session just on sensory processing as this was an area of interest for many parents. Further sessions are planned (communication, medication, toys for Christmas) and we are enjoying the fact the initial training has motivated us all to review practice, share ideas, get together and simply talk.

Parent feedback has been really positive - comments include feeling more confident, having learned from each other, it is nice to come in for coffee and cake and share problems and support each other. Grandparents have been a valuable asset with four grandmas joining us - the impact on the extended family has been fabulous. We have also had helpful feedback on school practice and they have helped tweak ABC charts to make them more user friendly and even more detailed - the forms are very much a joint working document.

We would recommend the training to anyone - but especially as a starting point for a whole programme of partnership working."