INFORMATION SHEET

52 week residential schools and colleges for children and young adults with severe learning difficulties and challenging behaviour

The following list of schools and colleges has been compiled by the Challenging Behaviour Foundation. The list is not exhaustive but provides details of the majority of 52 week residential schools and colleges for children and young adults with severe learning difficulties and behaviour described as challenging in the UK. Schools and colleges are listed alphabetically. There is a Glossary of Terms on page 14. To obtain a brochure or to request more specific information, please contact the school/college directly. Please note inclusion in this list does not constitute an endorsement from the CBF. Readers are encouraged to carefully research potential schools. OFSTED inspection reports are available online: www.ofsted.gov.uk or by Tel: 0845 404040.

1. Acorn Park School

Address: Andrews Furlong, Mill Road, Banham, Norwich, Norfolk, NR16 2HU
Telephone: 01953 888656
Email: admin@acornparkschool.co.uk
Fax: 09153 887021
Website: www.acornparkschool.co.uk
Principal: Mr Keith Cox
Special Needs catered for: Autism, moderate to severe learning difficulties and challenging behaviour
No. of places provided: 40
Age range: 4-19
Type of provision
Education: 38 weeks
Residential: 52 and 38 weeks and day provision

The approach of the school: Our school is particularly appropriate for children and young people who require a co-ordinated and consistent programme of education and care. The school is non-denominational but has an ethos which is Christian in character. Acorn Park School admits pupils regardless of faith and from all ethnic and cultural backgrounds. Our provision includes our own dedicated support for learning team of in-house clinical support. This includes two Assistant Psychologists, a Speech & Language Therapist and two assistants and two Occupational Therapists. A Consultant Psychiatrist visits monthly. This makes us a unique multi-professional resource for children with Autistic Spectrum Disorders. We regard ourselves as remarkably well placed to meet and develop our children's global needs, not just their education.

Additional facilities: Our school is located in an attractive yet safe and secure setting amidst the rural peace of over 30 acres of parkland. Our school is designed to resemble a small village community in harmony with the local landscape of South Norfolk. Our children enjoy the space and freedom of a safe and peaceful school environment with the benefit of being close to local towns and villages.

Contact for more information: Mr Keith Cox
2. Alderwood LLA Ltd

**Address:** 1 South Lodge Farm, Ecton, Northampton, NN6 0QR  
**Telephone:** 01604 811838  
**Email:** info@alderwoodlla.co.uk  
**Website:** www.alderwoodlla.co.uk  
**Headteacher/Managing Director:** Mrs Jackie Wadlow M.A.  
**Special Needs catered for:** Complex autism and challenging behaviour  
**No. of places provided:** 6  
**Age range:** 8-18  
**Type of provision**  
- Education: 52 weeks  
- Residential: 52 weeks

**The approach of the school:** Education and care are totally integrated. There is no set school day, week or indeed year. Structure, organisation and consistency provide our foundations, providing learning opportunities around the clock. Alderwood aims to meet the needs of those who find it impossible to cope in larger institutions. TEACCH, PROACT SCIP UK, low arousal techniques and total respect for autism and its impacts from the fundamental basis of the programme. All youngsters spend time in the classrooms, leisure facilities, outdoor activities and in the community every day. Alderwood aims to work with families.  
**Additional facilities:** Alderwood prides itself on the high standard of accommodation offered to young people irrespective of the degree of challenging behaviour. All our homes/schools are domestic style properties that provide a family type setting for 5 to 6 residents with 24 hour care and integrated education. Alderwood has three holiday locations, structured in the same way, to offer a wide variety of activities. Community facilities are used in all settings including horse riding, swimming, libraries and country parks.  
**Contact for more information:** Mrs Jackie Wadlow M.A. (Headteacher/Managing Director)  
Mrs Anita Smart (Strategic Director and Head of Residential Services)  
Alderwood has a short DVD which can be sent on request.

3. Aran Hall School

**Address:** Rhydymain, Dolgellau, Gwynedd, LL40 2AR  
**Telephone:** 01341 450641  
**Headteacher/Principal:** Mr Duncan Pritchard  
**Special Needs catered for:** Autistic Syndrome, SLD and challenging behaviour.  
**No. of places provided:** 20  
**Age range:** 11 – 19  
**Type of provision**  
- Education: 52 weeks  
- Residential: 52 weeks

**The approach of the school:** We provide an integrated care and education approach to the National Curriculum. Our approach to challenging behaviour is eclectic, depending mainly on a social/humanistic approach as well as when appropriate a behavioural perspective.  
**Additional facilities:** Three acres of grounds and adventure play area.  
**Contact for more information:** Mr Duncan Pritchard
4. Barton School

Address: Barrow Road, Barton upon Humber, North Lincolnshire. DN18 6DA
Telephone: 01652 631280
Email: info@bartonschool.co.uk
Fax: 01652 637419
Website: www.optionsgroup.co.uk
Principal/ Head teacher: Mark Eames
Special Needs catered for: Autism, complex needs, learning disabilities, Asperger’s Syndrome and challenging behaviour
No. of places provided: 34
Age range: 8 - 19
Type of provision: Education: Day and outreach
Residential: Up to 52 week residential and respite

The approach of the school: Barton School is a specialist residential school offering day, respite, outreach and up to 52-week residential placements. Situated in the small town of Barton-upon-Humber, Barton School is a purpose-built service providing integrated programmes of care, education and therapy for children and young people aged 8 to 19 with autism, Asperger’s Syndrome, learning disabilities and associated complex needs.
Staff take a person-centred approach to the delivery of care and educational programmes that are designed to help students express their needs and wants, and to become more independent. Particular priority is given to the development of communication and interpersonal skills and the use of regular physical activity to improve overall emotional and physical wellbeing. Having a holistic and consistent approach to care and education ensures that learning takes place throughout the waking day - not just in the classroom! Barton School has an on-site therapy team that works closely with the education and care staff to develop the communication and life skills of each student.

Additional facilities: Barton School has 5 communal living flats for 4 to 6 students that contain single bedrooms with en-suite bathrooms and shared lounges and kitchens/diners. Built-in visual and auditory features help to create atmospheres where students with complex sensory needs can develop life and social skills with confidence.
Barton School has a wide range of on-site facilities including a sports hall, hydrotherapy pool, cinema and bistro, and horticultural facilities.
Contact for more information: Ian Thorsteinsson
5. Broomhayes School

Address: Kingsley House, Alverdiscott Road, Bideford, Devon, EX39 4PL  
Telephone: 01237 473830  
Head teacher/Principal: Ben Higgens  
Special Needs catered for: Autism and Asperger Syndrome  
No. of places provided: 25  
Age range: 10-23  
Type of provision: Education: 39 weeks curriculum, 13 weeks leisure  
Residential: 52 weeks  
The approach of the school: SPELL  
Additional facilities: Sensory room, specialist classrooms  
Contact for more information: The Headteacher

6. Broughton House and College

Address: Brant Broughton, Lincoln, LN5 0SL  
Telephone: 01400 272929  
Head teacher/Principal: Carole Guy  
Special Needs catered for: Autism, SLD and challenging behaviour  
No. of places provided: 29  
Age range: 16 –25  
1 x 5 bed house for 18+ years  
1 x 8 bed house for 19+ years  
Type of provision: Education: 42 weeks  
Residential: 52 weeks  
The Approach of the college: Non-aversive approaches, e.g. TEACCH, IABA.  
Additional facilities: Sensory room, ICT room and extensive grounds  
Other information: Part of Cambian Education Services Ltd  
Contact for more information: The Headteacher

7. Daldorch House School & Continuing Education Centre

Address: Sorn Road, Catrine, East Ayrshire, KA5 6NA  
Telephone: 01290 551 666  
Website: www.autism.org.uk/daldorch  
Headteacher/Principal: Shona Pinkerton  
Special Needs catered for: Autistic Spectrum Disorder and / or those with complex needs who would benefit from the SPELL approach, moderate / SLD and challenging behaviour.  
No. of places provided: 59  
Age range: 5 – 19 in school, no upper residential (+ 12 day) age limit in continuing education centre  
Type of provision: Education: 39 week and 52 weeks, + other flexible packages by arrangement  
The approach of the school: The school aim is to develop and provide a range of services for children with Autistic Spectrum Disorders which are specialised, innovative, high quality and well resourced and to continually seek to improve and provide models of good practice which are internationally recognised.  
Additional facilities: 2 campuses (5-16) + (16 upwards) adjoining each other. Specialised rooms for art, sensory, soft play, library and life skills. Separate gymnasium and music rooms.
Outdoor adventure play areas. Gardening Centre, enterprise centre and recreational sports meadow for running, cycling & go karting. All classrooms have CCTV cameras, which are used to enable parents to observe classroom work, for staff development and child assessment purposes. Set in 11 acres bounded by the river Ayr.

**Contact for more information:** Shona Pinkerton.

### 8. Eagle Life College

**Address:** Mill Road, Banham, Norwich, Norfolk, NR16 2HU  
**Telephone:** 01953 888656  
**Website:** www.eaglelifecollege.co.uk  
**Principal/Head of Learning:** Mr Nigel Willis  
**Special Needs catered for:** Autism, moderate to severe learning difficulties and challenging behaviour  
**No. of places provided:** 22  
(14 residential, 8 day)  
**Age range:** 19-25 years  
**Type of provision**  
Education: 44 weeks  
Residential: 52 weeks  

**The approach of the college:** Individual learning programmes to respond to and meet each service user’s specific needs but grounded in TEACCH and supplemented by other appropriate augmented communication systems such as PECS and Makaton.  
**Additional facilities:** Multidisciplinary team, including psychology, speech & language therapy and occupational therapy with access to a 30 acre site with supported access to local community resources.  

**Contact for more information:** John Shaw or Nigel Willis

### 9. East Park School

**Address:** East Park, 1092 Maryhill Road, Glasgow, G20 9TD  
**Telephone:** 0141 946 2050 / 0141 946 8315  
**Website:** www.eastpark.org.uk  
**Headteacher:** Mrs Linda Gray  
**Head of Care:** Ms Geraldine O’Neill  
**Special Needs catered for:** SLD, physical and sensory impairments, autism, challenging behaviour  
**No. of places provided:** 18 Residential  
(30 School)  
**Age range:** 5-19  
**Type of provision**  
Education: 39 weeks  
Residential: 52 weeks  

**The approach of the school:** East Park utilises a range of recognised strategies and techniques to ensure that pupils and residents receive an individualised service that meets their needs. An holistic approach to care and education ensures consistency and continuity across the organisation, and the 24 hour curriculum encourages generalisation and reinforcement of skills. Pro-active and reactive behaviour support is planned following comprehensive functional analysis. Each young person has a behaviour support plan which is evaluated and reviewed regularly.  
**Additional facilities:** Multi-sensory room, hydrotherapy, soft play area  
**Contact for more information:** Mrs May Henderson
10. Fullerton House School

Address: Off Tickhill Square, Denaby, Doncaster, DN12 4AR
Telephone: 01709 861663
Website: www.hesleygroup.co.uk
Headteacher/Principal: Mr David Whitehead
Special Needs catered for: SLD, autism, challenging behaviour, complex needs
No. of places provided: 46 Age range: 8-19
Type of provision
- Training and Vocational Centre
  - Education: 41 weeks
  - Residential: 52 weeks

The Approach of the school: To develop each child’s independence through education in an environment which offers warmth, security, consistency and understanding. The special nature of our students entitles them to enhanced effort on the part of the staff to ensure that they have a greater wealth and breadth of experience than other children of a similar age and that they enjoy their childhood. Social attachments between the students and the staff underpin all the work carried out at Fullerton House and consequently traditional behavioural techniques are not used unless as part of an agreed psychological programme. Behaviour is largely seen as functional, i.e. for each child their inappropriate behaviour satisfies a purpose or need, perhaps task avoidance or self-stimulation. We seek to understand the behaviour, to identify its function and, by teaching alternative, more appropriate ways of achieving that function, aim to reduce the severity and frequency of the challenging behaviour. A purposeful and calm atmosphere is encouraged through the consistency of approach adopted by all staff to each individual according to their needs.

Additional facilities: Situated in the heart of the community. Sports hall, sensory rooms, computer room, access to other Hesley Group facilities.
Contact for more information: David Whitehead

11. Higford School

Address: Higford Hall, Higford, Nr Shifnal, Shropshire. TF11 9ET
Telephone: 01952 630600
Email: info@higfordschool.co.uk Fax: 01952 630605
Website: www.optionsgroup.co.uk
Principal/Head teacher: Anne Adams
Special Needs catered for: Autism, complex needs, learning disabilities, Asperger’s Syndrome and challenging behaviour
No. of places provided: 20 Age range: 8 - 19
Type of provision: Education: Day and outreach
Residential: Up to 52 week residential and respite

The approach of the school: Higford School provides integrated programs of care, education and therapy for children. Set in 28 acres of rolling Shropshire countryside, Higford School is residential school and Ofsted “Outstanding” registered children’s home offering day, respite, outreach and residential placements. Up to 52-week residential care is provided within homely, specially adapted on-site accommodation. There is also dedicated respite provision on-site. Staff at Higford School take a person-centred and outcomes-focused approach to providing care and education that is designed to help each student exercise choice and control, increase their confidence and prepare for adulthood. Students have individualised care, education and therapy plans that are delivered in a variety of environments to promote the development of communication, social and life skills as well as academic achievement. Higford School has on-site therapy and nursing teams that work closely with the education and care staff to develop the
communication and life skills of each student. Each student's individual learning abilities, requirements and academic progression are consistently monitored to ensure that support remains proactive, that learning opportunities are maximised and that every individual achievement is celebrated.

**Additional facilities:** We can accommodate up to 20 students on-site within 3 living areas. All students have their own en-suite bedrooms which they are encouraged to personalise. The on-site facilities at Higford School have been specifically designed to meet complex behavioural needs and include a fully equipped Bistro, sports hall, and state of the art sensory barn with water play room, well-being room, a sensory room, sauna and a soft play room.

**Contact for more information:** Graham Norris

### 12. Hill House School

**Address:** Rope Hill, Boldre, Lymington, Hampshire, SO41 8NE  
**Telephone:** 0800 288 9979  
**Website:** www.cambianeducation.com  
**Headteacher/Principal:** Ms Jenny Wright  
**Special Needs catered for:** Autistic Spectrum Disorders and associated learning difficulties and challenging behaviour  
**No. of places provided:** 22  
**Age range:** 11-19  
**Type of provision**  
- Education: 52 weeks  
- Residential: 52 weeks  
**The Approach of the school:** The school adopts a non-aversive multi-element approach to challenging behaviour. Whilst this draws on a number of approaches e.g. TEACCH, behaviour modifications etc., it is most commonly reflected in the work of the IABA.  
**Additional facilities:** Snoezelen, soft play, sensory garden  
**Contact for more information:** Ms Jenny Wright

### 13. iMap Centre

**Address:** Forest Road, Cuddington, Cheshire, CW8 2EH  
**Telephone:** 01606 301514  
**Website:** www.imapcentre.co.uk  
**Proprietor:** Martin McKevitt  
**Special needs catered for:** Autistic Spectrum Disorder, challenging behaviour, Epilepsy, profound/multiple learning difficulties, SLD, speech and language difficulties.  
**No. of places provided:** 23  
**Age range:** 11-19  
**Type of provision**  
- Education: Day placement  
- Residential: 38 weekly, 38 termly, 52 weeks  
**What is iMap Centre?** iMap centre is an independent day and residential special school for young people aged 11-19 years who have complex needs, including moderate or severe learning and communication difficulties, social, emotional and medical needs and challenging behaviour arising from autism.  
**How does iMap Centre do it?** iMap – individuals making autism positive. Within a safe and stimulating environment, we are committed to working in partnership with each young person in all aspects of their living and learning to deliver individual care, education and therapy programmes. We will promote and celebrate their positive contributions to the community.  
**What is iMap Centre’s ethos?** We recognise that our young people have unique personalities, strengths and needs and adopt a person-centred, multi-disciplinary approach. We engage with a
range of teaching and support methods and interventions to ensure continuity and progression of learning experiences throughout an integrated 24 hour curriculum. This curriculum provides the highest quality of individualised care and education for our young people in an interactive, warm, supportive and happy environment. We promote and celebrate the achievement and wellbeing of each young person and genuinely value the contribution made by families and our staff.

**Additional features:** Horticulture, outdoor pursuits, individualised and specialised diets catered for, swimming, on-site nurse, music therapy, speech and language therapy

**Contact for more information:** Andrew Kenyon – Operations Director

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**14. Kinsale School**

**Address:** Kinsale Hall, Llanerach-y-mor, Holywell, Flintshire. CH8 9DX

**Telephone:** 01745 562500

**Email:** info@kinsaleschool.co.uk

**Fax:** 01745 562501

**Website:** www.optionsgroup.co.uk

**Principal:** Christine Dooley

**Special Needs catered for:** Autism, complex needs, learning disabilities, Asperger’s Syndrome and challenging behaviour

**No. of places provided:** 30  
**Age range:** 8 - 19

**Type of provision**  
- **Education:** Day
- **Residential:** Up to 52 week residential

**The approach of the school:** Kinsale School is a thriving Estyn “Excellent” rated residential school for children and young people aged 8 to 19. Residential and day placements are available, with up to 52-week residential care provided within specially designed accommodation. Set in a stunning rural location overlooking the Dee Estuary in North Wales, Kinsale School provides integrated programmes of care, education and therapy for children and young people with autism, Asperger’s Syndrome, learning disabilities and associated complex needs.

Staff at Kinsale School take a person-centred and outcomes-focused approach to learning and believe that education should be individually tailored and delivered in a variety of environments. Using complementary techniques and approaches, the school offers high-quality education including access to the National Curriculum and vocational based curriculums. Providing a waking day curriculum means that education is promoted beyond the classroom to ensure that each student develops social, communication and life skills. Kinsale School has an on-site therapy team that works closely with the education and care staff to develop the communication and life skills of each student.

**Additional facilities:** Kinsale School offers a range of accommodation suitable for children and young people with varying needs. Residential accommodation is comprised of specifically designed communal flats for between 2 and 6 students, with a semi-independent living flat for those who are ready to make the transition or require this type of environment. Students have their own bedrooms, with en-suite facilities if appropriate and each flat has a large communal living/dining area and kitchen.

Kinsale School has a wide range of on-site facilities giving students the opportunity to develop appropriate skills including a sports hall, ASC-friendly outdoor activity area, bistro, and cinema and music room.

**Contact for more information:** Toni Bailey
15. Kisimul School

Address Lower School: The Old Vicarage, 61 High Street, Swinderby, Lincoln, LN6 9LU  
Telephone: 01522 868279  Email: admissions@kisimul.co.uk  
Address Upper School: Acacia Hall, Shortwood Lane, Friesthorpe, Lincoln, LN3 5AL  
Telephone: 01673 880022  Email: admissions@kisimul.co.uk  
Head Teacher (Lower School): Mrs Pat Taylor  
Head Teacher (Upper School): Mrs Margaret Daborn  
Special Needs Catered for: SLD, challenging behaviour, autism & global developmental delay  
No. of places provided: Currently 70  Age Range: 8 – 19  
Type of Provision:  
   Education: 38 weeks  
   Residential: up to 52 weeks  
   (Day places and weekly boarders available, too)  

The approach of the School: Kisimul School provides a highly structures 24-hour curriculum to address the very specific needs of its pupils. Classes within school are small and staffed at a ratio of at least 1:1. The integrated developmental curriculum incorporates the National Curriculum (Lower School) or Adult Pre-Entry Curriculum Framework (Post-16) and a wide range of therapeutic programmes, collectively designed to meet the diverse sensory needs of the pupils. These include speech & language therapy, music therapy, aromatherapy, occupational therapy, HANDLE (Holistic Approach to Neuro-Development and Learning Efficiency) and EASIE (Exercise and Sound in Education). A key priority is to develop pupils’ communication skills and since many are non-verbal the use of Makaton signing and is taught. Pupils also benefit from our in-house educational psychology support team. Residential staff and school staff work closely together to enable the pupils to progress in their personal development and learning. Older pupils (from 16 to 19 years of age) attend our Upper School at Acacia Hall, a large Edwardian Rectory set in 7 acres. Facilities at our Upper School are adapted and utilised in a way which reflects the older age group.  

Additional facilities: Kisimul School prides itself on the high standard of accommodation and education offered to all of its pupils, all delivered within a homely environment. On site facilities include heated indoor swimming pool and play barn, gym building, adventure playground, soft play areas, multi-sensory rooms for relaxation and stimulation, an aviary, collection of small farm animals and an area dedicated to horticulture.  

Contact for more information: Mr Tjerk de Haan (Operations Director), Mr Martyn Jackson (Registered Manager) or the Admissions Team

16. Kisimul School, Woodstock House

Address: Woodstock Lane North, Long Ditton, Surrey, KT6 5HN  
Telephone: 0208 3352570  
Email: admissions@kisimul.co.uk  
Head Teacher: Mr Chris Owen  
Special Needs Catered for: SLD, challenging behaviour, autism & global developmental delay  
No. of places provided: Currently 60  Age Range: 8 – 19  
Type of Provision:  
   Education: 38 weeks  
   Residential: up to 52 weeks  
   (Day places and weekly boarders available, too)  

The approach of the School: Kisimul School provides a highly structures 24-hour curriculum to address the very specific needs of its pupils. Classes within school are small and staffed at a ratio of at least 1:1. The integrated developmental curriculum incorporates the National Curriculum (Lower School) or Adult Pre-Entry Curriculum Framework (Post-16) and a wide range
of therapeutic programmes, collectively designed to meet the diverse sensory needs of the pupils. These include speech & language therapy, music therapy, aromatherapy, occupational therapy, HANDLE (Holistic Approach to Neuro-Development and Learning Efficiency) and EASIE (Exercise and Sound in Education). A key priority is to develop pupils’ communication skills and since many are non-verbal the use of Makaton signing and PECS is taught. Pupils also benefit from our in-house Educational Psychology support team.

Woodstock House provides a caring, consistent, safe and supportive environment in which its young people can flourish and develop their skills in order to fully realise their individual potential. Residential staff and school staff work closely together to enable the pupils to progress in their personal development and learning.

**Additional facilities:** Our School is situated within 8.1 acres of tranquil countryside, offering space to develop in a safe and secure environment. Once the site is fully developed by 2012, on-site facilities will include heated indoor swimming pool, adventure playground, soft play areas, multi-sensory rooms for relaxation and stimulation, and an area dedicated to horticulture.

**Contact for more information:** Mr Paul Kniveton (General Manager), Ms Anna Ditcham (Registered Manager) or the Admissions Team

17. Loddon School

**Address:** Sherfield-on-Loddon, Hook, Hampshire RG 27 OJD

**Telephone:** 01256 882394

**Website:** www.loddonschool.co.uk

**Principal:** Lynn Young  
**Headteacher:** Karen Rookes

**Special Needs catered for:** complex learning needs, SLD, challenging behaviour, autism and associated difficulties

**No. of places provided:** 29  
**Age range:** 8-19

**Type of provision**  
Education: 52 weeks  
Residential: 52 weeks

**The Approach of the school:** Non classroom based learning, teaching skills in the appropriate environment through the school’s own PLLUSS (Personalised Learning for Life Using Supportive Strategies) approach offered throughout the waking day. Positive Behaviour Support using primarily the work of La Vigna et al., functional analysis, non aversive, non confrontational methods.

The school uses PECS in the functional setting so that children are exposed to and motivated to use photos instead of behaviour to communicate their needs

**Additional facilities:** Grounds (10 acres) with stables for animals, sensory rooms, large indoor space, adventure playground, nature trail, swimming pool, therapy rooms, vehicles enabling frequent access to the community

**Other Information:** The school introduced the PROACT-SCIPr-UK® programme to the UK and manages 750+ registered instructors. The PROACT-SCIPr-UK® programme is accredited to BILD and won a national training award in 2010. Janet Bromley is the Principal of this training department. The school has an in-house staff development department and is a registered NVQ assessment centre.

Quality Management System registered to ISO 9001:2008 subject to regular external audits.

**Contacts for more information:** Lynn Young: l.young@loddonschool.co.uk  
Janet Bromley: j.bromley@PROACT-SCIPr-UK.com

18. MacIntyre School Wingrave

**Address:** MacIntyre School, Leighton Road, Wingrave, Aylesbury, Bucks, HP22 4PD
Telephone: 01296 681274
Head teacher: Mr Dave Miller
Special Needs catered for: SLD and complex needs, the school is an “autistic friendly environment” and referrals are assessed on the individual’s compatibility and whether they would benefit from the environment.
No. of places provided: 40 Age range: 10-19
Type of provision: Residential and Day Places
Education: 40 weeks
Residential: 52 weeks

The Approach of the school: MacIntyre School Wingrave exists to provide children and young people aged 10-19 years with a happy, secure and autistic friendly environment where they can be challenged to achieve in all areas of their lives. We provide an individual approach to supporting positive re-enforcement of skills and abilities encouraging each student to learn to make real choices in their lives. The school term of 40 taught weeks involves 2 activity weeks for greater integration into the local and wider community.

Additional facilities: The new purpose built school opened in May 2006 it is in very attractive setting and has many specialist teaching rooms for science, ICT, music, art, as well as a gym and hydro pool. A large number of multi-sensory facilities, as well as interactive sculptures, soft play activity rooms. There is a vocational training café and extensive school grounds with safe play internal and external sport and recreational facilities.

Contact for more information: Anne-Marie Dawe (Head of Operations)

19. MacIntyre School Womaston

Address: Walton, Presteigne, Powys LD8 2PT
Telephone: 01544 230308
Head teacher/Principal: Mr Martin Bertulis
Special Needs catered for: Severe and moderate learning difficulties, autism, challenging behaviour, epilepsy and complex needs
No. of places provided: 16 Age range: 14-19
Type of provision
Education: 40 weeks
Residential: 52 weeks (flexible boarding)

The approach of the school: The school established in 1986 has a proven track record in providing specialist residential care and education working with severely challenging young people. Our positive eclectic approach to behavioural management and change builds on individual strengths and abilities. We believe that behaviour is communication and should be listened to as well as changed. Our flexible approach and individually focused packages of education and therapy aims to give our students a broad, balanced and meaningful curriculum based on their needs. The integrated curriculum provides a holistic approach to care and education, providing maximum learning opportunities for 24 hours a day. Womaston is open for 52 weeks of the year the school term consists of 40 taught weeks involves 2 activity weeks for greater integration into the local and wider community. We have a high staff to pupil ratio giving intensive support maximising learning opportunities and developing independence. We value every student and look for positive re-enforcement of skills and abilities in practical and meaningful contexts.

Additional facilities: We offer specialist education and vocational resources, including student common room, multi-sensory room, pottery, yoga, reflexology, music, art therapy, working kitchen and kitchen garden. In addition speech and language, clinical psychology, CBT, OT, music therapy, sexuality and relationship consultancy and reflexology. Our extensive grounds have a safe play and physical activity areas including a small football pitch and horticultural facilities. The school has a new multipurpose hall and café. We support contact with home by transporting students or meeting parents halfway.
20. Oakhurst Lodge

**Address:** 137, Lyndhurst Road, Ashurst, Hampshire, SO40 7AW  
**Telephone:** 0800 288 9779  
**Website:** www.cambiangroup.com  
**Headteacher/Principal:** Jenny Wright  
**Special Needs catered for:** Autism & SLD and associated challenging behaviours  
**No. of places provided:** 8  
**Age range:** 16-25  
**Type of provision Residential**  
  Education: 38 weeks  
  Residential: 52 weeks  

**The approach of the college:** Oakhurst Lodge is a 52 week registered residential provision for 8 young people aged 16-25 who have Autistic Spectrum Disorders, learning difficulties and associated challenging behaviours.  
**Additional facilities:** Therapy room, state of the art rooms to support sensory integration issues.  
**Contact for more information:** 0800 288 9779

21. Overley Hall

**Address:** Wellington, Shropshire, TF6 5HE  
**Telephone:** 01952 740262  
**Website:** www.overleyhall.com  
**Headteacher:** Gill Flannery  
**Special Needs catered for:** SLD, autism, Epilepsy and associated challenging behaviours  
**No. of places provided:** 22  
**Age range:** 9-19 years  
**Type of provision:**  
  Education: 40 weeks  
  Residential: 40 – 52 weeks  

**The approach of the school:** Overley Hall School provides value in the education and care of children with autism, Epilepsy, severe learning difficulties and associated challenging behaviours by providing each child with good quality experiences. This occurs through partnership with parents, teachers and carers in the delivery of a 24 hour curriculum by a dedicated team.  
**Additional facilities:** extensive grounds containing secluded play areas and wooded area, computer room, library, Snoezelen, dark room and hydrotherapy pool, converted stables for woodwork and gardening and other craft activities, soft play  
**Contact for more information:** Gill Flannery (Head of School) e-mail: gillflannery@overleyhall.com  
Jackie Davenport (Head of Care) e-mail: jackiedavenport @overleyhall.com
22. Pegasus School

Address: Caldwell Hall, Caldwell, Swadlincote, Derbyshire DE12 6RS  
Telephone: 01283 761352  
Head teacher/Principal: Mr Hugh Rodger  
Special Needs catered for: challenging behaviour; complex communication and learning difficulties.  
No. of places provided: 23 residential  
Age range: 8-19 years  
Type of provision:  
Education: 38 weeks  
Residential: 52 weeks, 38 weeks, day placement  

The approach of the school: We would emphasis social communication, social organisation, personal skills and community access.  
Additional facilities: Soft play; light room; dark room; colour room and external hard court play area including slides and swings  
Other information: Full time staff include Occupational Therapist, Speech and Language Therapist, Teachers, Clinical Psychologist and Community Pediatrician visiting once a month, support staff.  
Contact for more information: Hugh Rodger

23. Prior's Court School

Address: Hermitage, Thatcham, Berkshire RG18 9NU  
Telephone: 01635 247202  
Fax: 01635 247203  
Website: www.priorscourt.org.uk  
Principal: Stephen Bajdala-Brown  
Special Needs catered for: Autism, moderate to severe learning difficulties, complex needs, challenging behaviours  
No. of places provided: 62  
Age range: 5-19  
Type of provision:  
Education: 38 week day, weekly, termly  
Residential: 38, 44 & 52 week options  

The approach of the school: Prior's Court School is an autism-specific specialist school with a specially adapted environment and highly trained, experienced staff supported by onsite therapeutic teams (speech & language, Consultant Clinical Psychologist and psychology, occupational therapy, nurses, animal assisted therapy) and multi-disciplinary teams. The approach puts the young person at the centre, uniting autism expertise and best practice with an understanding of the needs of each individual to support and maximise their potential and achieve real progress. The school uses a range of both proactive and reactive strategies to support students in learning to self-manage behaviour. All behaviour is seen as a form of communication and is managed in a positive way by teaching students to substitute more appropriate behaviour. A key element in supporting student’s behaviour is the use of the TEACCH system of structured teaching with structure in the organisation of the day and the layout of classroom and living spaces.  
Additional facilities: Space is a key feature of the school. There is a strong focus on facilities and equipment to support physical exercise and the development of leisure and vocational skills. Every class and house has immediate access to the outdoors with 50 acres of gardens, woods, sports field, horticulture area, paddocks and stableyard.  
Contact for more information: Admissions team on admissions@priorscourt.org.uk or telephone 01635 245914
24. Progress School

Address: Gough Lane, Bamber Bridge, Preston, Lancashire PR5 6AQ
Telephone: 01772 334832     Tel Head Office: 01772 623333
Website: www.progressschool.co.uk
Email: margaret.progress@gmail.com
Principal: Lyn Lewis
Special Needs catered for: SLD compounded by severe challenging behaviour, autism and any associated syndromes and disabilities.
No. of places provided: 22     Age range: 7-19
Type of provision
- Education: 52 weeks
- Residential: 38-52 weeks
  (Day education places available)

Information about the school: Progress School is an independent special school which opened in 1996 and is located in Preston in Lancashire. It is owned by Progress Care and Education Limited. The school was last inspected in January 2010 and found that “the overall quality of the education and social care is good and the provision for the welfare health and safety of the students is outstanding.”
We offer specialist care and education including therapies; sensory, speech and language, space, aromatherapy, behaviour support, physical intervention accredited scheme (BILD) TEACCH and ASDAN (Approved awarding body offering programs and qualifications to develop key skills and life skills).
Our teaching environments are designed to provide appropriate learning contexts according to the abilities of the students. We provide a 24 hour curriculum and have excellent links between the school and care staff. We aim to provide learning and achievement opportunities for all students as they move towards adult life.
We are on the edge of Cuerden Valley Park and close to lots of local amenities. We are fortunate enough to have close links with the local college and medical professionals. We run a fleet of vehicles to provide essential curriculum trips into the community whilst in school and for leisure activities in the evenings and weekends plus home visits.
Residential: The students who are resident live in small groups in houses in the local community, supported by a team of Residential Educators, led by a Registered Home Manager.
Staffing ratios are a minimum of 1:1 through the working day, which is enhanced as required according to the individual needs and programmes of the student. The same staff team supports the students throughout day and night on a flexible working pattern to ensure the consistency of approach and continuity. The houses are spacious and furnished to a high standard. We are committed to providing our community based service in typical domestic living environments, accessing local amenities as much as possible.
We have a transition home for young people aged 16-25 to enable our students to make a smooth transition from school to adult life. We also have an adult service which is highly successful set up to meet the needs of those leaving Progress School.
Contact for more information: The Principal, Lyn Lewis
25. Purbeck View School

Address: Northbrook Road, Swanage, Dorset BH19 1PR
Telephone: 0800 288 9779
Website: www.cambianeducation.com
Head teacher/Principal: Susan Harvey
Special Needs catered for: Autism or Autism Spectrum Disorder, associated learning difficulties and challenging behaviours
No. of places provided: 57 Age range: 9-19
Type of provision
- Education: 38 weeks
- Residential: 38 and 52 weeks

The approach of the school: Purbeck View School is a residential school specialising in the care and education of students with a diagnosis of autism, or whose difficulties place them on the autistic continuum.
Additional facilities: Multi disciplinary team including speech & language therapy, behavioural therapy, occupational therapy, psychiatry and psychology
Contact for more information: 0800 288 9779

26. Rowden House School

Address: Rowden, Bromyard, Herefordshire, HR7 4LS
Telephone: 01885 488096
Website: www.rowdenhouse.com
Residential School Manager: Mr Ian Gateley
Special Needs catered for: SLD / challenging behaviour, autism, epilepsy, speech and language difficulties
No. of places provided: 44 Age range: 11-19
Type of provision
- Education: 39 weeks
- Residential: 52 weeks

The Approach of the school: Promotes strengths through a positive approach to changing of challenging behaviour. Mission Statement: “to be the first choice provider of specialised services for children and young adults with severe learning difficulties and challenging behaviour”.
Additional facilities: White room, dark (UV) room, sports gym, spa pool, safe well appointed play areas, pottery, extensive grounds with trails. Specialist art and computer rooms.
Other information: A high staff ratio provides for the individual needs in both the education and care programmes. Accommodation for parents and friends is available in an independent self catering lodge on the site. The school has the services of a clinical psychologist, psychologist and speech therapist as well as a full range of professionals from the education and care services.
Contact for more information: Ian Gateley

27. RNIB Pears Centre

Address: Wheelwright Lane, Ash Green, Coventry, CV7 9RA
Telephone: 024 7636 9500 or 024 7636 9531
Website: www.rnib.org.uk/rushton
Head teacher/Principal: Mr Andy Moran
Special Needs catered for: We support young people who are blind or partially sighted and have complex needs. Additional needs we support include: severe or profound learning
disabilities, challenging behaviour, autistics spectrum disorders, physical disabilities, communication difficulties, additional sensory impairment, additional healthcare needs.

**No. of places provided**: 23  
**Age range**: 4-19 years

**Type of provision**
- Education: 32 weeks
- Residential: 52 weeks

**The approach of the school**: We encourage independence rather than dependence, acknowledging what a young person can do rather than what they can't do. We offer a holistic person-centered programme, which includes a range of development opportunities.

**Additional facilities**: Small well staffed class groups, on-site healthcare and therapies including speech and language therapy, music therapy and physiotherapy. Our brand new purpose-built facilities will include a water therapy suite, music rooms and sensory environments.

**Contact for more information**: Liz Gutteridge

### 28. Seashell Trust

**Royal School Manchester & Royal College Manchester**

**Address**: Stanley Road, Cheadle Hulme, Cheshire, SK8 7RB

**Telephone**: 0161 610 0100

**Website**: www.seashelltrust.org.uk

**Principal & Chief Executive**: Mark Geraghty

**Head of School**: Jane Woodward (2-18)

**Head of College**: Bernie White (19-22)

**Special Needs catered for**: Profound and multiple learning difficulties, severe learning difficulties, hearing impairment, visual impairment, multi-sensory impairment, physical disabilities, autism and challenging behaviour

**No. of places provided**: 88  
**Age range**: 2-22 years

**Type of provision**
- Education: 38 weeks
- Residential: 52 weeks

**The approach of the school**: The school and college’s primary aim is to access a learner to a mode of communication that is right for them be it speech, sign supported English, picture exchange, objects of reference, electronic communicators etc. Many of the learners are on individual learning programmes that are delivered across a 24 hour curriculum.

**Additional facilities**: Assessment Centre, Training and Development Centre, therapy department, swimming pool, multi gym, climbing wall, sensory garden, Youth Club, able and disabled children’s sports and arts week during the school holidays.

**Contact for more information**: linkworker@seashelltrust.org.uk or telephone 0161 610 0100 for prospectus

### 29. St Christopher’s School

**Address**: Carisbrooke Lodge, Westbury Park, Bristol, BS6 7JE

**Telephone**: 0117 9733301

**Headteacher/Principal**: Ms Orna Matz (Head of Education)

**Special Needs catered for**: SLD, PMLD, challenging behaviour, autism, Epilepsy, speech and language difficulties, Retts Syndrome.

**No. of places provided**: Up to 54  
**Age range**: 5-19

**Type of provision**
- Education: 40 weeks
- Residential: Up to 52 weeks.
- Independent

**The Approach of the School**: The school adopts a multi-disciplinary approach: doctor, teacher,
care staff and relevant therapist contribute to creating an understanding of the whole child, out of which individual educational and therapy programmes are agreed. The school is accredited by Autism Accreditation.

**Additional facilities:** Swimming pool, soft room, a variety of therapies: physiotherapy, occupational therapy, speech and language therapy, eurythmy (movement therapy), music therapy, developmental psychologist, medical centre and behavioural support team.

**Contact for more information:** Sheila Mapson

30. Sunfield

**Address:** Clent Grove, Clent, Stourbridge, West Midlands, DY9 9PB  
**Telephone:** 01562 882253  
**Website:** www.sunfield.org.uk  
**Principal:** Amanda Jones (principal)  
**Special Needs catered for:** Severe and complex learning needs  
**No. of places provided:** 60  
**Age range:** 6-19  
**Type of provision**  
- Education: 38 weeks  
- Residential: 38/52 weeks  

**The Approach of the school:** Sunfield provides a total communication environment and individualised education and care programmes through the integrated work of the three main departments – Care, Education and Psychology & Therapies. The programme for each child and young person is directed by a ‘Student Development Lead’ who co-ordinates services provided. Targets relate to pupils’ Statements of Special Educational Needs and every child matters outcomes. Appropriate teaching approaches (TEACCH, Intensive Interaction, PECS, etc) are used to maximise learning opportunities. CALM is our behaviour management strategy and all our staff are trained in this.

**Additional facilities:** Ten residential houses provide homes for approximately 60 children and young people. We updated and extended our school buildings in 2009 which include a games room, hall, stage and arts room, colour light therapy room, kitchen and library. Our Psychology and Therapies department have facilities for play therapy, music therapy, occupational therapy, speech and language therapy and counselling. The 58 acres of woodland and pasture provide an excellent environment for leisure and exercise. We use community facilities such as swimming pools, snoezelen and local clubs in preparation for citizenship.

**Contact for more information:** Sally Conway (Head of Families) or Mark Brocklebank (Head of Care)

31. VSA Linn Moor Residential School

**Address:** Peterculter, Aberdeen, AB31 4EX  
**Telephone:** 01224 732246  
**Website:** www.vsa.org.uk/linnmoor  
**Directors of Specialist Children’s Services:** Sharon Napier  
**Special Needs catered for:** Children and young people with moderate, severe or complex support needs, specialising in autism and related disorders.  
**No. of places provided:** 25  
**Age range:** 5-18 years  
**Type of provision**  
- Education: 40 weeks  
- Residential: 40-52 weeks  

**The Approach of the school:** VSA Linn Moor School strives to ‘Empower the students to achieve their full potential in a context of lifelong learning by proving the best of care, support
The school provides individualised placements within the context of group living and learning for up to 52 weeks per year. A large multi disciplinary team, lead by the Director of Specialist Children's Services, works together with a dedicated staff team to ensure that the fusion of education, care and specialist services promotes the outcomes of Curriculum for Excellence – confident individuals, successful learners, responsible citizens and effective contributors. Our ultimate aim is to promote independence, choice and opportunity for our students and their families.

**Additional facilities:** Large soft play environment, sensory studio, eco-garden, playpark, sensory woodland trail, enclosed soft circuit track with safety surface for use with cycles and go-karts, games room, café area for social activities, colourwash system relaxation room, swimming pool, cinema club, and youth club. In addition to an extensive range of on-site facilities, regular participation in community activities is an important part of the 24 hour curriculum.

**Contact for more information:** sharon.napier@vsa.org.uk

### 32. Wilsic Hall School

**Address:** Wadworth, Doncaster, DN11 9AG  
**Telephone:** 01302 856382  
**Head:** Mr Geoff Turner  
**No of Places Provided:** 36  
**Type of Provision:** Education: 41 weeks Residential: 52 weeks  
**Age Range:** 11-19  
**Special Needs Catered for:** Challenging and complex behaviours associated with severe learning/communication difficulties including autism.

**The Approach of the School:** Wilsic Hall School provides education, care and therapeutic support for young people with challenging behaviour, complex learning and communication difficulties. The difficulties our young people experience are as a direct result of their autism and/or their severe learning difficulties. Wilsic provides a very tranquil setting nestled in 14 acres of grounds which offers our young people easy access to walks and outdoor space. Wilsic provides a safe, secure, community which provides homely small living accommodation for the young people all of whom have their own bedroom many with en suite. There are a number of resources on site for the students to access both indoors and out. Plus there are 3 mini buses which are used to access the wider community both during the taught day and during recreational time, after school and at weekends/holidays. Students' bedrooms are well furnished and can be personally decorated to reflect students' tastes and interests. Education for students is provided on-site in the Sam Wrigley School, where lessons are based on the broadly based National Curriculum. The curriculum is designed around the needs of the student and timetables are often bespoke to meet the individual's specific needs.

**Additional Facilities:** Students benefit from a wide range of recreational and therapeutic facilities at the school including sensory provision, ICT suite and extended curriculum.

**Other Information:** People placed within our services are valued and respected as individuals and are at the centre of everything we do and are always in receipt of personalised care and support.

**Contact for more information:** Mr Geoff Turner (Headteacher)

*Last updated September 2012*
<table>
<thead>
<tr>
<th>Term</th>
<th>Explanation</th>
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<tbody>
<tr>
<td>ASDAN</td>
<td>ASDAN is a charity that provides courses to schools and colleges, which focus on skills for employment and skills for life.</td>
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<tr>
<td>CALM</td>
<td>Crisis, Aggression, Limitation, Management</td>
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<tr>
<td></td>
<td>Training provider accredited by the British Institute of Learning Disabilities (BILD).</td>
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<tr>
<td>CBT</td>
<td>Cognitive Behavioural Therapy</td>
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<td></td>
<td>CBT is a form of talking therapy. It focuses on how people think about things (thoughts, images, beliefs and attitudes) and how this impacts the way they behave. For instance, a person may feel low in mood and therefore may remain in bed all day. CBT aims to help people explore how they can turn negative thoughts into positive thoughts, which can alter the way a person behaves.</td>
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<tr>
<td>BILD</td>
<td>British Institute of Learning Disabilities</td>
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<td></td>
<td>A registered charity who accredit companies who provide physical intervention training.</td>
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<tr>
<td>EASIE</td>
<td>Exercise and Sound in Education</td>
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<td></td>
<td>This program is designed for all children between the ages of three and seven. It is designed to be linked with other learning activities and helps to develop a child’s balance, coordination, memory, concentration and organisation.</td>
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<tr>
<td>Functional Analysis</td>
<td>Functional Analysis</td>
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<td></td>
<td>This is a way of assessing behaviour that aims to understand the reasons why challenging behaviour happens. Based on identification of the reasons (“functions”) of the behaviour a plan can be developed to reduce/eliminate behaviour that has a negative impact on the child.</td>
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<tr>
<td>HANDLE</td>
<td>Holistic Approach to Neuro-Development and Learning Efficiency</td>
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<td></td>
<td>This is an approach that aims to help people with learning difficulties reach or regain their full potential. A HANDLE professional will suggest activities for a person that aim to strengthen the weak areas of the brain. For example, drinking from a plastic straw with lots of twists can improve body functions, including bladder control, non-verbal communication, tongue control, etc.</td>
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<tr>
<td>IABA</td>
<td>Institute for Applied Behaviour Analysis</td>
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<td></td>
<td>Internationally recognised source for training.</td>
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</table>
| **MAKATON** | **Makaton**  
Makaton is a type of sign language used to help support speech and language development. |
| **O.T.** | **Occupational Therapy**  
Occupational therapists work with many different people to help them be as independent as possible with everyday activities (e.g. washing and dressing), work and leisure activities. |
| **PECS** | **Picture Exchange Communication System**  
A system of exchanging picture cards used to develop communication skills. |
| **PLLUSS** | **Personalised Learning for Life Using Supportive Strategies**  
PLLUSS is an approach that aims to engage pupils in activities that meet their learning needs. It involves a structured process of assessment, analysis and the planning of positive learning opportunities for the pupils. |
| **PROACT- SCIP** | **A Positive Range of Options to Avoid Crisis and use Therapy - Strategies for Crisis Intervention and Prevention**  
Training provider accredited by the British Institute of Learning Disabilities (BILD). |
| **SLD** | **Severe Learning Difficulties**  
This can be referred to as Severe Learning Disabilities or Intellectual Disability. Children with a severe learning difficulty often have no or limited verbal communication, a significantly reduced ability to learn new skills and will require help with everyday tasks, for instance, washing and dressing. |
| **SNOEZELEEN** | **Snoezeleen**  
A specially adapted room or area, providing a safe environment for play, such as soft toys and cushioned floors/walls, often with sensory equipment. |
| **SPELL** | **Structure Positive Empathy Low arousal Links**  
This framework helps to understand the needs of people with autism and is based on structure and creating a low arousal environment with as few distractions as possible. |
| **TEACCH** | **Treatment and Education of Autistic and Related Communication Handicapped Child**  
A program designed to help people with autism live or work more successfully at home, at school and in the community. |
### Map and Key of School Locations

<table>
<thead>
<tr>
<th>Number</th>
<th>School Name</th>
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<tbody>
<tr>
<td>1</td>
<td>Acorn Park School</td>
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<td>2</td>
<td>Alderwood LLA Ltd</td>
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<td>3</td>
<td>Aran Hall School</td>
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<td>4</td>
<td>Barton School</td>
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<td>5</td>
<td>Broomhayes School</td>
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<td>6</td>
<td>Broughton House/College</td>
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<td>7</td>
<td>Daldorh House School</td>
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<td>8</td>
<td>Eagle Life College</td>
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<td>9</td>
<td>East Park School</td>
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<td>10</td>
<td>Fullerton House School</td>
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<td>11</td>
<td>Higford School</td>
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<td>12</td>
<td>Hill House School</td>
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<td>13</td>
<td>iMap Centre</td>
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<td>14</td>
<td>Kinsale School</td>
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<td>15</td>
<td>Kisimul School</td>
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<td>16</td>
<td>Kisimul School Woodstock</td>
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<td>17</td>
<td>Loddon School</td>
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<td>18</td>
<td>MacIntyre Wingrave</td>
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<td>19</td>
<td>MacIntyre Womaston</td>
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<td>20</td>
<td>Oakhurst Lodge</td>
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<td>21</td>
<td>Overley Hall</td>
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<td>22</td>
<td>Pegasus School</td>
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<td>23</td>
<td>Priors Court School</td>
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<td>24</td>
<td>Progress School</td>
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<td>25</td>
<td>Purbeck View School</td>
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<td>26</td>
<td>Rowden House School</td>
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<td>27</td>
<td>Rushton School</td>
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<td>28</td>
<td>Seashell Trust</td>
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<td>St Christopher’s School</td>
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<td>30</td>
<td>Sunfield</td>
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<td>31</td>
<td>VSA Linn Moor Residential</td>
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<tr>
<td>32</td>
<td>Wilsic Hall School</td>
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</tbody>
</table>

![Map of School Locations](image-url)
The Challenging Behaviour Foundation
We are the charity for people with severe learning disabilities who display challenging behaviour. We make a difference to the lives of children and adults across the UK by:

• Providing information about challenging behaviour
• Organising peer support for family carers and professionals
• Giving information and support by phone or email
• Running workshops which reduce challenging behaviour

To access our information and support, call 01634 838739, email info@thecbf.org.uk, or visit our website: www.challengingbehaviour.org.uk

If you have found this information useful, please consider making a donation.

You can show your support at www.challengingbehaviour.org.uk
Make a £5 donation by texting CBFD05£5 to 70070
Or email us to get involved at support_us@thecbf.org.uk