

Speakers: Putting plans into practice – “The experience of one Fast Track area developing a lifelong approach to prevention and support across children’s and adult services”

Sally Seeley Director of Quality and Personalisation at Nottingham City CCG

Questions from CB-NSG members:

- Are the family carers involved in Gloucestershire’s engagement work on the Transforming Care Board for the area?
 - Due to timescales, not able to include them on the board initially but this is something that could possibly happen moving forward.
 - There is a risk of the engagement being tokenistic if not done properly
 - There is a feedback loop from the current engagement work and the Gloucestershire consultation
- Could you tell us more about the Skills Academy and how you are ensure Positive Behaviour Support is being implemented well?
 - Skills Academy is in its early days but is not just about training. There is an emphasis on competency, support and workforce.
 - Still in the planning stages
- Did you consider the inclusion of Experts by Experience or other organisations in the planning stages?
 - This was not possible because of the limited time given to submit plans.
 - Trying to rectify this moving forward

Speakers: “Whole System” Preventative Approach

Peter McGill Co-Director and Professor of Clinical Psychology of Learning Disability at the Tizard Centre

Questions from CB-NSG members:

- Social care and NICE guidelines use the term challenging behaviour but in health setting there is an emphasis on violence and aggression.
 - Yes, this links to the social construction of behaviour
- Could you explain more about the training aspect of the research?
 - There was no formal training set out, instead the training provided was matched to the needs of each setting.
 - Rather than having a universal set of standards, specific trainings were provided
 - For example:
 - Autism training and workgroup for staff who had little knowledge of this area
 - Hands on coaching with manager to create goals
- What about PBS training with families to create consistency?
 - Agreed this is very important. Some families in the programme were very involved
- Focus on workforce needs to include families.
 - This is correct. Should also remember that workforce also includes staff in schools which usually are not the focus of PBS training

Speakers: The role of the Children's Commissioner

Anne Longfield, Children's Commissioner for England

Anne Longfield addressed the CB-NSG via a pre-recorded video, explaining her role as the Children's Commissioner for England, presenting a focus on children's rights and explaining her commitment to the rights of children with learning disabilities whose behaviours are described as challenging.

Vivien Cooper added that the Office of the Children's Commissioner had agreed to consider all the questions submitted by CB-NSG members (both before and during the meeting) as part of their future work programme. Issues raised by CB-NSG members following the pre-recorded message were:

- The limited knowledge of learning disability and autism in mental health units
- The need for learning disability nurses to work in mental health units, alongside mental health nurses
- Whether the children's commissioner can help ensure greater focus on prevention, for example through pre-admission CTRs and a better understanding of risk factors
- Whether the OCC could help with a drawing together of the themes from CTRs which have taken place with children?
- The issues that face children living in ATUs, in particular
 - Access to education
 - Family visits e.g. cost of travel and overnight accommodation can be punitive.

Speakers: Working together – “The role of LA’s as key partners in delivering the early intervention and prevention agenda”

Ray James President of ADASS and Enfield Council's Director of Health, Housing and Adult Social Care

Questions from CB-NSG members:

- When it comes to children it has been a battle to get a focus on them within the Transforming Care Programme. How can you help with that?
 - Children not area of expertise but there are some areas where improvements could be made:
 - Focus on transitions much earlier. Good example making it work is Janet Leach, Children’s Team at Enfield
 - Child and Adolescent Mental Health Services (CAMHS) can be variable in quality and level of support offered, young adults often in Assessment and Treatment Units
 - Association of Directors of Children’s Services not linked to the Transforming Care Programme, trying to connect this
 - This problem won’t be fixed overnight
- Can you talk about how we can inform social workers of alternatives to Assessment and Treatment Units?
 - Interesting challenge, could be an option that when there are managerial failures we can reach out to frontline workers
 - The focus here would be on sharing inspiring stories of successful alternatives