

Workshop – Positive Behavioural Support (PBS) training: Learning from the Gloucester Project



making a difference
to the lives of people with
severe learning disabilities

Chair and facilitators:

Dr Peter Baker (Tizard Centre)
Emily Williams (Gloucester County Council)

The **aim** of this workshop was to begin to establish good practice in PBS training with examples from Gloucester County Council.

The **objectives** were to:

- Discuss and identify key objectives and standards in relation to training families, carers & direct support workers in PBS

Background

Training families, carers & the workforce in PBS has become an important part of national policy in relation to people with intellectual disabilities who present challenging behaviour. This was highlighted in Positive and Proactive Workforce (Skills for Care 2014).

Workshop agenda

After welcome and introductions there was a brief presentation to give the background and context for the work. A group discussion followed covering the following issues and contributed to the actions listed in the actions table:

- Key areas of the system which need to change to improve the quality of training in PBS
 - *Good practice should be linked and shared across the country to avoid overlap in areas including: accreditation, minimum standards/competency.*
N.B. Accreditation schemes and minimum competency standards need to have flexibility built in so that training can be personalised
 - *The content of PBS courses needs to be a key element of accreditation e.g. person centred planning*
 - *At team leader level there should be practice based learning and supervision*
 - *Changes required are long-term (10 years) – we need to encourage commissioners to take a long-term view of commissioning*
 - *Adequate PBS training needs to be built in to professional training (Clinical Psychology Doctorates, OT, SLT, Legal professionals, Commissioners, PA's, IMHAS, IMCAS, Learning Disability Nurses)*
 - *Need to ensure buy-in at leadership level*
 - *Families need to be given information / training / intervention early (pre-diagnosis)*
- Ideas about how to ensure future expert/family carer/stakeholder input to inform this piece of work as it develops
 - *Local Authorities need to be encouraged to look at what might work in their area by consulting families, people using services and service providers*

Action?	Who?	When?
Contact Jill Chaplain to discuss sharing good practice (work in NE) with CBNSG members	Peter	ASAP