

Moving on: Minimising risk and involving experts by experience

Julian Morris

Emma Austin-Garrood

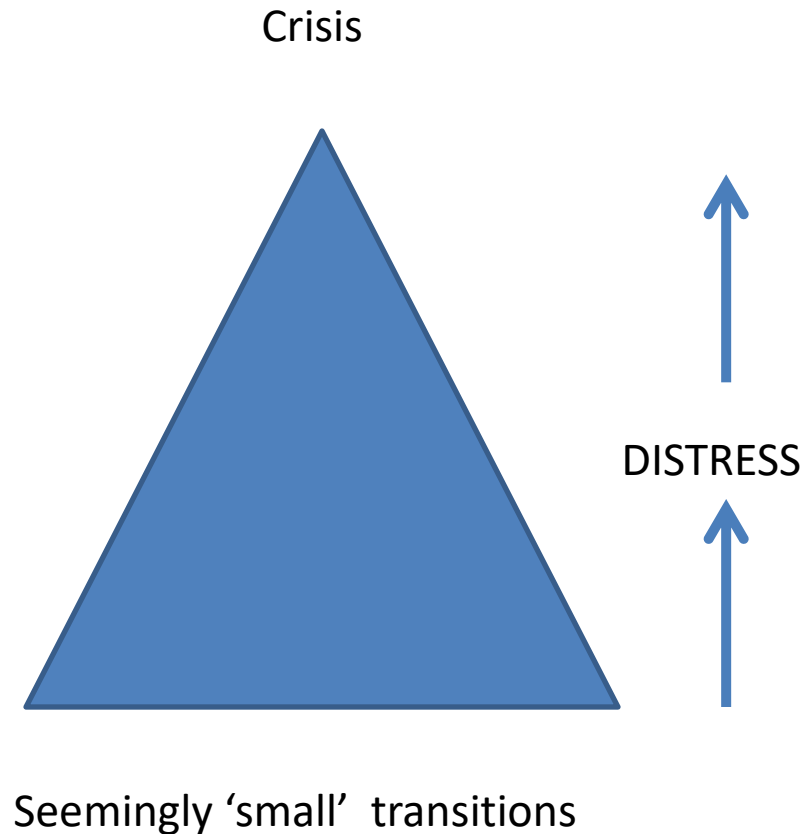
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Transforming Care for People with Learning Disabilities



Seemingly 'Small' Transitions

But often when we look back after a crisis, lots of seemingly 'small' transitions have happened



Seemingly 'Small' Transitions

- Additional factors for people with a learning disability and their families can include:
 - Difficulties with communication
 - Difficulties with thinking and memory
 - Not being involved in choices about life
 - Lots of people involved in a support system
 - Lack of clarity in systems over who does what
 - Families and paid carers feeling under supported and overwhelmed
- And many more.....

Real Life Examples

- Real life examples outlining how transitions can contribute to increasing distress and a crisis
- What we want from this workshop is to identify some actions that can be taken to minimise the distress caused by small transitions so that they are less likely to lead to increased distress and a crisis.

Group Work

- From your experience, identify some of the different transition points that have created difficulty for a person with a learning disability.
- Think about some of the responses that care service providers and professionals had to these transitions – identify some that worked well and some that did not work well.
- Identify some key actions that could help care providers and professionals work differently to improve outcomes when such transitions occur – include who would be responsible for the actions and when by