

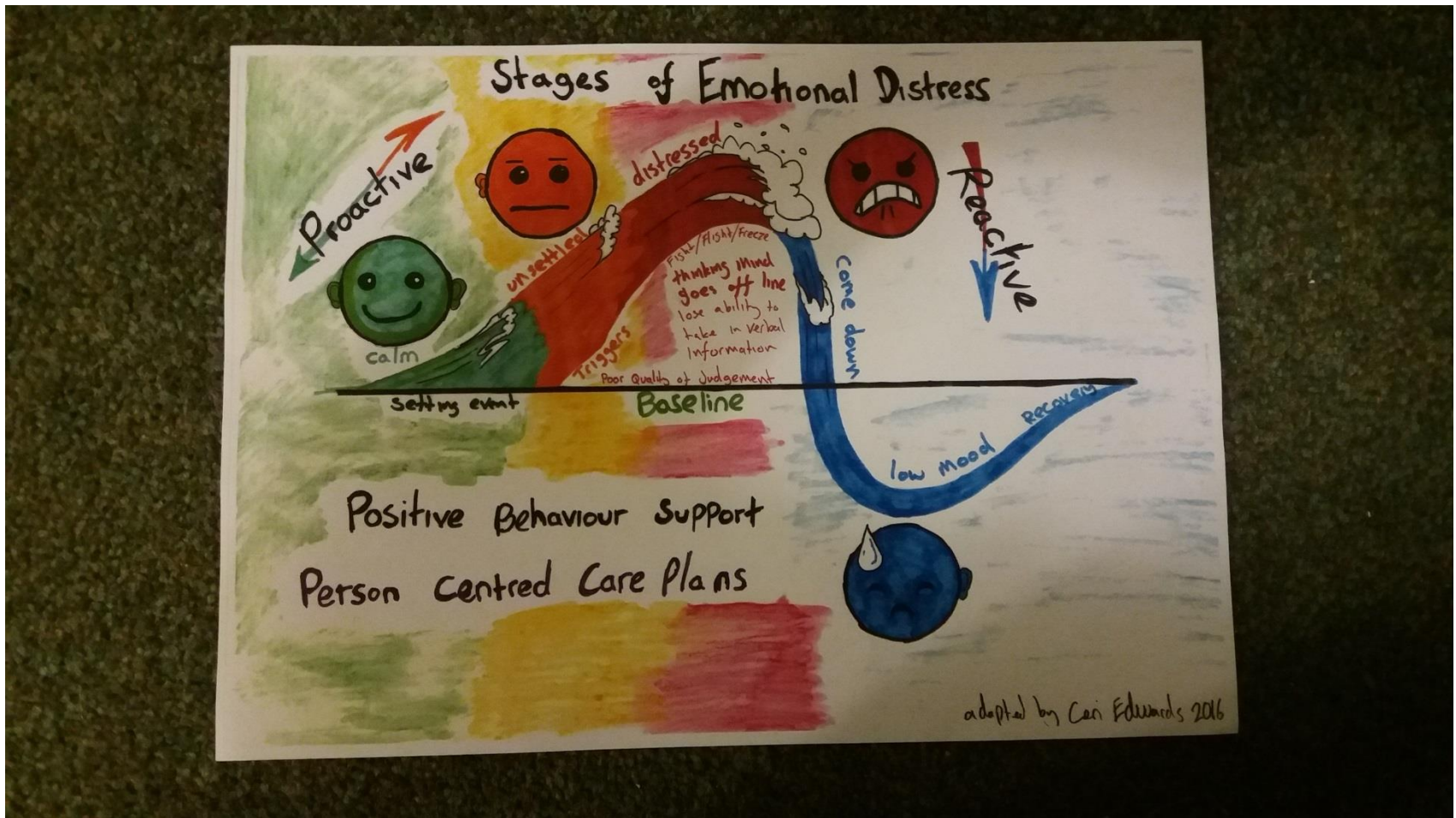
Speech, Language and Communication Needs

**Are they integral to improving
lives and involving people in
their care?**

Jackie Edwards, parent and Dance
Movement Psychotherapist

Vicky Romilly, Lead Speech and Language
Therapist

Positive Behavioural Support



What does history tell us?

What could the future hold?

What does our experience tell us?

- Reflections of previous support and input
- What do we have to support future work?

The Five Good Communication Standards

The Accessible Information Standard

Building the Right Support/National Service Model

LD Senate Outcomes

Local TCP planning

Involvement is key to successful outcomes....?

Meaningful involvement takes account of:

Speech, language and communication needs

An ability to focus, process and retain inform

A person's emotional arousal level is accounted for alongside the impact on risk

A person's mental health presentation

What information do we have written down about our patients communication and involvement needs?

How and When are families involved in this work?

Supporting the workforce

- What do our workforce currently know about speech, language and communication needs
- Are learning and development opportunities inclusive of parents and carers?
- Examples from Nottinghamshire TCP workforce data

Think communication, think risks?

Examples from:

People who 'get into trouble'

People with behaviour that challenges

Is there clarity for you locally about communication being a risk factor?

Questions to consider

- What if.... Everyone we supported had their communication needs recognised and documented?
- What do we need to do to ensure family members feel listened to when they are describing their son or daughters communication?
- What have we learned from policies about 'involving' people? What discussion around communication takes place before plans are made in 'involve' someone in their care?
- What if essential training included a focus on understanding communication?
- What actually changes people's practice? How do we influence the attitudes, values and beliefs of staff who directly support people in the community?
- Is communication part of risk assessments or risk management plans and PBS planning?

Contacts

-
- vicky.romilly@nottshc.nhs.uk