

Why **#flipthenarrative?**



**Behaviour is not a special need.
It's a human response.
Stay curious.**

#flipthenarrative

“This is a debate about the human rights of children. I am afraid to say that **abuse of children is endemic throughout the system.... The settings that we are talking about include residential schools, special schools and, incidentally, mainstream schools, as well as children’s homes, assessment and treatment centres, and hospitals within the NHS.”**

Rt Hon Norman Lamb, MP
Parliamentary Debate Children and Young
People: Restrictive Intervention

‘Korczak felt that by providing them (children) with the conditions for a good life and by bringing them up in a human-oriented and democratic spirit, it would be possible to lay the foundations for a better society in the future’

Hartman, S. ‘The Child’s Right to Respect’ Korczak Lectures, 2009

What do we actually know?

Coercion and control have long term consequences...

Recent reports and more research

Schools can impact on Mental Health negatively or positively for staff and students

‘the law is absolutely clear that force can never be used as a punishment.’

(N. Zahawi)

Schools have a duty to promote wellbeing – for staff and students

Institutional ACEs Trauma

What can we do?

‘At the heart of it everyone wants to be able to ‘be’ in our world. It means our capacity for acceptance of each other and understanding must start with how we view one another. Inclusively and equally. Human.’

Elly Chapple, CanDoELLA