

INFORMATION SHEET

52 week residential schools and colleges for children and young adults with severe learning difficulties and challenging behaviour

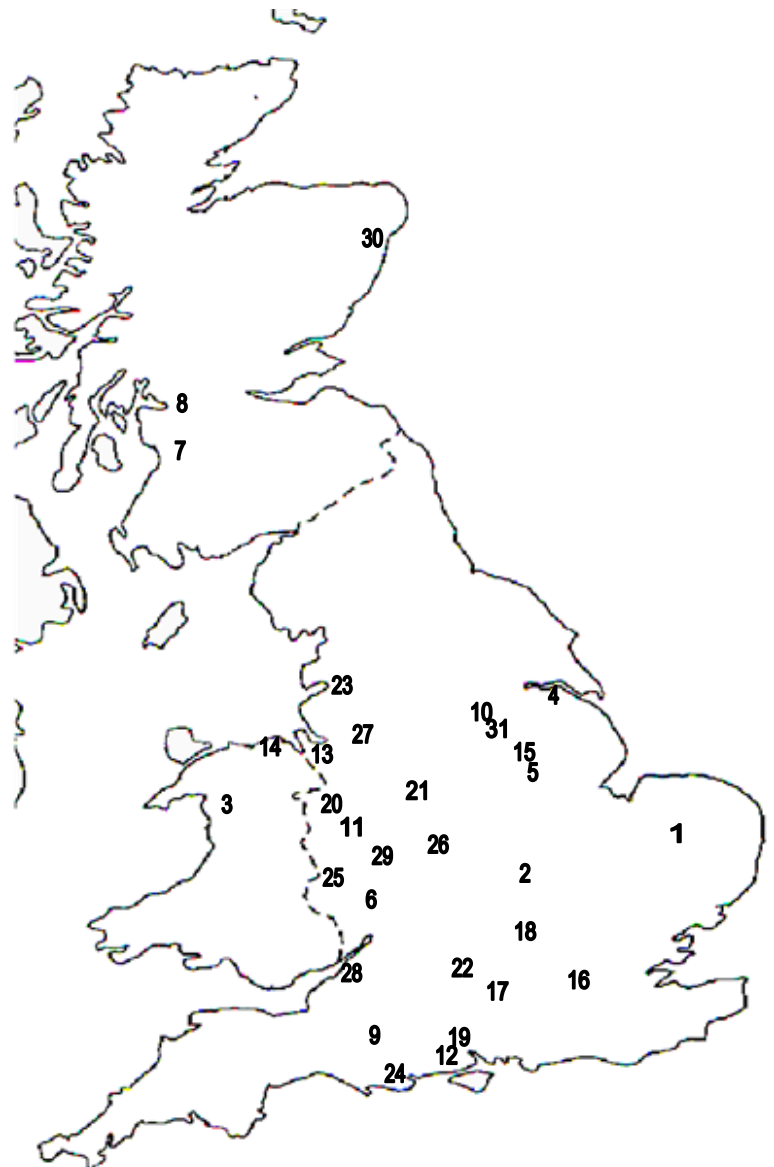


The following list of schools and colleges has been compiled by the Challenging Behaviour Foundation. The list is not exhaustive but provides details of the majority of 52 week residential schools and colleges for children and young adults with severe learning difficulties and behaviour described as challenging in the UK. Schools and colleges are listed alphabetically and shown on the map below. There is a Glossary of Terms on page 18. To obtain a brochure or to request more specific information, please contact the school/college directly.

Please note inclusion in this list does not constitute an endorsement from the CBF.

Readers are encouraged to carefully research potential schools. Inspection reports are available online from: OFSTED (for England) www.ofsted.gov.uk, Education Scotland (for Scotland) www.educationscotland.gov.uk, or Estyn (for Wales) www.estyn.gov.uk.

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1. Acorn Park School. Principal: Mr Keith Cox		
Address: Andrews Furlong, Mill Road, Banham, Norwich, Norfolk, NR16 2HU		
Telephone: 01953 888656	Email: admin@acornparkschool.co.uk	Fax: 01953 887021
Special Needs catered for:	Autism, moderate to severe learning difficulties and challenging behaviour	
Type of provision:	Education: 38 weeks Residential: 52 and 38 weeks and day provision	
The approach of the school:	The school is non-denominational but has an ethos which is Christian in character. Acorn Park School admits pupils regardless of faith and from all ethnic and cultural backgrounds. Our provision includes our own dedicated support for learning team of in-house clinical support. This includes two Assistant Psychologists, a Speech & Language Therapist and two assistants and two Occupational Therapists. A Consultant Psychiatrist visits monthly.	
Additional facilities:	Our school is located in an attractive setting amidst the rural peace of over 30 acres of parkland. Our school is designed to resemble a small village community and is close to local towns and villages.	
No. of places provided: 40	Age range: 4-19	Contact for more information: Mr Keith Cox

2. Alderwood LLA Ltd. Responsible Individual: Mrs Linda Bland		
Address: 1 South Lodge Farm, Ecton, Northampton, NN6 0QR		
Telephone: 01604 811838	Email: info@alderwoodlla.co.uk	Website: www.alderwoodlla.co.uk
Special Needs catered for:	Complex autism and challenging behaviour	
Type of provision:	Education: 52 weeks Residential: 52 weeks	
The approach of the school:	Education and care are totally integrated. There is no set school day, week or indeed year. Structure, organisation and consistency provide our foundations, providing learning opportunities around the clock. Alderwood aims to meet the needs of those who find it impossible to cope in larger institutions. TEACCH, PROACT SCIPr UK, low arousal techniques and total respect for autism and its impacts from the fundamental basis of the programme. All youngsters spend time in the classrooms, leisure facilities, outdoor activities and in the community every day. Alderwood aims to work with families. Alderwood has a short DVD which can be sent on request.	
Additional facilities:	All our homes/schools are domestic style properties that provide a family type setting for 5 to 6 residents with 24 hour care and integrated education. Alderwood has three holiday locations, structured in the same way, to offer a wide variety of activities. Community facilities are used in all settings including horse riding, swimming, libraries and country parks.	
No. of places provided: 6	Age range: 8-18	Contact for more information: Mrs Linda Bland (Head of Operations and Residential Services).

3. Aran Hall School. Headteacher/Principal: Mr Duncan Pritchard		
Address: Rhydymain, Dolgellau, Gwynedd, LL40 2AR		
Telephone: 01341 450641	Email: info@aranhall.com	Website: www.senadgroup.com
Special Needs catered for:	Autism, SLD and challenging behaviour	
Type of provision:	Education: 52 weeks Residential : 52 weeks	
The approach of the school:	We provide an integrated care and education approach to the National Curriculum. Our approach to challenging behaviour is eclectic, depending mainly on a social/humanistic approach as well as when appropriate a behavioural perspective	
Additional facilities:	Three acres of grounds and adventure play area.	
No. of places provided: 20	Age range: 11-19	Contact for more information: Mr Duncan Pritchard

4. Barton School. Principal/ Head teacher: Drew Anderson		
Address: Barrow Road, Barton upon Humber, North Lincolnshire, DN18 6DA		
Telephone: 01652 631280	Email: info@bartonschool.co.uk	Fax: 01652 637419
Website: www.optionsgroup.co.uk		
Special Needs catered for:	Autism, complex needs, learning disabilities, Asperger's Syndrome and challenging behaviour	
Type of provision:	Education: Day and outreach Residential: Up to 52 week residential and respite	
The approach of the school:	Staff take a person-centred approach to the delivery of care and educational programmes that are designed to help students express their needs and wants, and to become more independent. Particular priority is given to the development of communication and interpersonal skills and the use of regular physical activity to improve overall emotional and physical wellbeing. Having a holistic and consistent approach to care and education ensures that learning takes place throughout the waking day - not just in the classroom! Barton School has an on-site therapy team that works closely with the education and care staff to develop the communication and life skills of each student.	
Additional facilities:	Barton School has 5 communal living flats for 4 to 6 students that contain single bedrooms with en-suite bathrooms and shared lounges and kitchens/diners. Built-in visual and auditory features help to create atmospheres where students with complex sensory needs can develop life and social skills with confidence. We also have a range of on-site facilities including: a sports hall, all weather games pitch, fitness suite, climbing wall, hydrotherapy pool, autism-specific playground, outside wet playground with water cannon, cinema, bistro, horticultural facilities and an IT suite with interactive whiteboards	
No. of places provided: 34	Age range: 8 - 19	Contact for more information: Nicola Watson

5. Broughton House and College. Head teacher/Principal: Michael Semilore		
Address: Brant Broughton, Lincoln, LN5 0SL		
Telephone: 0800 138 1184	Website: www.cambiangroup.com	
Special Needs catered for:	Autism, SLD and challenging behaviour	
Type of provision:	Education: 42 weeks Residential: 52 weeks	
The approach of the school:	Non-aversive approaches, e.g. TEACCH, IABA.	
Additional facilities:	Sensory room, ICT room and extensive grounds	
No. of places provided: 29	Age range: 16 –25 1x5 bed house for 18+ years 1x8 bed house for 19+ years	Contact for more information: 0800 138 1184 Other information: Part of the Cambian Group

6. Cambian Southwick Park School. Head teacher/Principal: Louise Tully-Middleton		
Address: Gloucester Road, Tewkesbury, Gloucestershire, GL20 7DG		
Telephone: 0800 138 1184	Website: www.cambiangroup.com	
Special Needs catered for:	Autism Spectrum Disorder, associated learning difficulties and challenging behaviours	
Type of provision:	Residential: 38 - 52 weeks	
The approach of the school:	The school uses the structured 'Waking-Day' Curriculum. All teachers and teaching assistants are offered TEACCH training and partake in planned INSET training days throughout the year	
Additional facilities:	Sensory room, PECs, soft play and a multi-disciplinary team of therapists consisting of a psychologist, an occupational therapist, a speech and language therapist and a nurse.	
No. of places provided: 40	Age range: 7 – 19	Contact for more information: 0800 138 1184 Other information: Part of the Cambian Group

7. Daldorch House School. Principal: Bernadette Casey		
Address: Sorn Road, CATRINE, East Ayrshire. KA5 6NA		
Telephone: 01290-551666	Website: www.autism.org.uk/daldorch	
Special Needs catered for:	Autistic Spectrum Disorder and / or those with complex needs who would benefit from the SPELL approach, moderate / SLD and challenging behaviour.	
Type of provision:	Residential: 38 - 52 weeks	
The approach of the school:	The school aim is to develop and provide a range of services for children with Autistic Spectrum Disorders which are specialised, innovative, high quality and well-resourced and to continually seek to improve and provide models of good practice which are internationally recognised.	
Additional facilities:	Specialised rooms including sensory, soft play and life skills. Separate gymnasium and outdoor adventure play areas. Each classroom has its own outdoor learning area. Recreation meadow for running, cycling and a range of sports opportunities. Set in 11 acres bounded by the River Ayr.	
No. of places provided: 28 residential. Day Places are also available.	Age range: 8-21	Contact for more information: 0800 138 1184 Other information: Education: Flexible packages up to 52 weeks are available. Short breaks and outreach Support are also available.

8. East Park School. Head of Care: Ms Geraldine O'Neill		
Address: East Park, 1092 Maryhill Road, Glasgow, G20 9TD		
Telephone: 0141 946 2050	Email: enquiries@eastpark.org.uk	Website: www.eastpark.org.uk
Special Needs catered for:	SLD, physical and sensory impairments, autism, challenging behaviour	
Type of provision:	Residential: 38 - 52 weeks	
The approach of the school:	East Park utilises a range of recognised strategies and techniques to ensure that pupils and residents receive an individualised service that meets their needs. A holistic approach to care and education ensures consistency and continuity across the organisation, and the 24 hour curriculum encourages generalisation and reinforcement of skills. Pro-active and reactive behaviour support is planned following comprehensive functional analysis. Each young person has a behaviour support plan which is evaluated and reviewed regularly.	
Additional facilities:	Multi-sensory room, hydrotherapy, soft play area	
No. of places provided: 18 residential / 30 school	Age range: 5-19	Contact for more information: Judy Cromarty

9. The Forum School. Head teacher/Principal: David Keeton		
Address: Shillingstone, Blandford Forum, Dorset DT11 0QS		
Telephone: 0800 138 1184	Website: www.cambiangroup.com	
Special Needs catered for:	Autism Spectrum Disorder, associated learning difficulties and challenging behaviours	
Type of provision:	Residential: 38 - 52 weeks	
The approach of the school:	The school offers a structured, broad, balanced and relevant 'Waking-Day' Curriculum with continuous, purposeful education and training. Aspects of the TEACCH programme are used	
Additional facilities:	PECS, objects of references, Makaton, symbols, photographs, speech and augmentative devices, a multi-disciplinary team including two on-site Speech and Language Therapists, Occupational Therapy Team, a Clinical Psychologist and two Assistant Psychologists, and sensory integration.	
No. of places provided: 68	Age range: 7-19	Contact for more information: 0800 138 1184

10. Fullerton House School. Headteacher/Principal: Mr Jeff Cox		
Address: Off Tickhill Square, Denaby, Doncaster, DN12 4AR		
Telephone: 01709 861663	Website: www.hesleygroup.co.uk	
Special Needs catered for:	SLD, autism, challenging behaviour, complex needs	
Type of provision:	Education: 41 weeks Residential: 52 weeks	
The approach of the school:	Traditional behavioural techniques are not used unless as part of an agreed psychological programme. Behaviour is largely seen as functional, i.e. for each child their inappropriate behaviour satisfies a purpose or need, perhaps task avoidance or self-stimulation. We seek to understand the behaviour, to identify its function and, by teaching alternative, more appropriate ways of achieving that function, aim to reduce the severity and frequency of the challenging behaviour. A purposeful and calm atmosphere is encouraged through the consistency of approach adopted by all staff to each individual according to their needs.	
Additional facilities:	Situated in the heart of the community. Sports hall, sensory rooms, computer room, and access to other Hesley Group facilities.	
No. of places provided: 46	Age range: 8-19 Training and Vocational Centre: 16-19	Contact for more information: Referral Enquiries Freephone 0800 055 6789 or email referralenquiries@hesleygroup.co.uk

11. Higford School. Principal/ Headteacher: Anne Adams			
Address: Higford Hall, Higford, Nr Shifnal, Shropshire. TF11 9ET			
Telephone: 01952 630600	Fax: 01952 630605	Email: info@higfordschool.co.uk	Website: www.optionsgroup.co.uk
Special Needs catered for:	Autism, complex needs, learning disabilities and challenging behaviour		
Type of provision:	Day and outreach Residential: Up to 52 week residential and respite		
The approach of the school:	Higford School provides integrated programs of care, education and therapy for children. Staff at Higford School take a person-centred and outcomes-focused approach to providing care and education that is designed to help each student exercise choice and control, increase their confidence and prepare for adulthood. Students have individualised care, education and therapy plans that are delivered in a variety of environments to promote the development of communication, social and life skills as well as academic achievement. Higford School has on-site therapy and nursing teams that work closely with the education and care staff to develop the communication and life skills of each student. Each student's individual learning abilities, requirements and academic progression are consistently monitored to ensure that support remains proactive, that learning opportunities are maximised		
Additional facilities:	We can accommodate up to 20 students on-site within 3 living areas. All students have their own en-suite bedrooms which they are encouraged to personalise. The on-site facilities at Higford School have been specifically designed to meet complex behavioural needs and include outdoor play areas, a Bistro, sports hall, and sensory barn with water play room, well-being room, a sensory room, health hub including gym equipment and sauna and a soft play room.		
No. of places provided: 25	Age range: 8-19	Contact for more information: Graham Norris	

12. Hill House School. Headteacher/Principal: Ms Kate Landells			
Address: Rope Hill, Boldre, Lymington, Hampshire, SO41 8NE			
Telephone: 0800 138 1184	Website: www.cambianguroup.com		
Special Needs catered for:	Autistic Spectrum Disorders and associated learning difficulties and challenging behaviour		
Type of provision:	Education: 52 weeks Residential: 52 weeks		
The approach of the school:	The school adopts a non-aversive multi-element approach to challenging behaviour. Whilst this draws on a number of approaches e.g. TEACCH, behaviour modifications etc., it is most commonly reflected in the work of the IABA.		
Additional facilities:	Snoezeleen, soft play, sensory garden		
No. of places provided: 39	Age range: 11-19	Contact for more information: 0800 138 1184	

13. iMap Centre. Proprietor: Martin McKeivitt	
Address: Barrowmore Estate, Unit 4a, Barnhouse Lane, Great Barrow, Chester, CH3 7JA	
Telephone: 01829 741869	Website: www.imapcentre.co.uk
Special Needs catered for:	Autistic Spectrum Disorder, challenging behaviour, Epilepsy, Profound/Multiple Learning Difficulties, SLD, speech and language difficulties.
Type of provision:	Education: Day placement Residential: 38 weekly, 38 termly, 52 weeks
The approach of the school:	iMap – individuals making autism positive. We are committed to working in partnership with each young person in all aspects of their living and learning to deliver individual care, education and therapy programmes. We will promote and celebrate their positive contributions to the community. We recognise that our young people have unique personalities, strengths and needs and adopt a person-centred, multi-disciplinary approach. We engage with a range of teaching and support methods and interventions to ensure continuity and progression of learning experiences throughout an integrated 24 hour curriculum.
Additional features:	Horticulture, outdoor pursuits, individualised and specialised diets catered for, swimming, on-site nurse, music therapy, speech and language therapy
No. of places provided: 23	Age range: 11-19 Contact for more information: Bernie Garner

14. Kinsale School. Principal: Christine Dooley			
Address: Kinsale Hall, Llanerach-y-mor, Holywell, Flintshire. CH8 9DX			
Telephone: 01745 562500	Email: info@kinsaleschool.co.uk	Fax: 01745 562501	Website: www.optionsgroup.co.uk
Special Needs catered for:	Autism, complex needs, learning disabilities, Asperger's Syndrome and challenging behaviour		
Type of provision:	Education: Day Residential: Up to 52 week residential		
The approach of the school:	Staff at Kinsale School take a person-centred and outcomes-focused approach to learning and believe that education should be individually tailored and delivered in a variety of environments. Using complementary techniques and approaches, the school offers access to the National Curriculum and vocational based curriculums. Providing a waking day curriculum means that education is promoted beyond the classroom to ensure that each student develops social, communication and life skills. Kinsale School has an on-site therapy team that works closely with the education and care staff to develop the communication and life skills of each student.		
Additional features:	We have a range of accommodation suitable for children and young people with varying needs. This consists of communal flats for between 2 and 6 students, with a semi-independent living flat for those who are ready to make the transition or require this type of environment. Students have their own bedrooms, with en-suite facilities if appropriate and each flat has a large communal living/dining area and kitchen. We also have two Respite Flats which enable us to provide a short break service to individual children. Kinsale School is set in a stunning rural location and has a wide range of on-site facilities including a sports hall, ASC-friendly outdoor activity area, bistro, and cinema and music room.		
No. of places provided: 15 residential + 10 day	Age range: 8 - 19	Contact for more information: Mark Williams	

15. Kisimul School. Head Teacher (Lower and Upper School): Mr Paul Routledge		
Address Lower School: The Old Vicarage, 61 High Street, Swinderby, Lincoln, LN6 9LU		
Telephone: 01522 868279 Email: admissions@kisimul.co.uk Website: www.optionsgroup.co.uk		
Address Upper School: Acacia Hall, Shortwood Lane, Friesthorpe, Lincoln, LN3 5AL		
Telephone: 01673 880022	Email: admissions@kisimul.co.uk	
Special Needs catered for:	SLD, challenging behaviour, autism & global developmental delay	
Type of provision:	Education: 38 weeks Residential: up to 52 weeks (Day places and weekly boarders available, too)	
The approach of the school:	We provide a highly structured 24-hour curriculum to address the very specific needs of its pupils. Classes within school are small and staffed at a ratio of at least 1:1. The integrated developmental curriculum incorporates the National Curriculum (Lower School) or Adult Pre-Entry Curriculum Framework (Post-16) and a wide range of therapeutic programmes. These include speech & language therapy, music therapy, aromatherapy, Occupational Therapy, HANDLE (Holistic Approach to Neuro-Development and Learning Efficiency) and EASIE (Exercise and Sound in Education). A key priority is to develop pupils' communication skills and since many are non-verbal we teach Makaton and PECS. We also have an in-house educational psychology support team. Residential staff and school staff work closely together to enable the pupils to progress in their personal development and learning. Older pupils (16 - 19 years) attend our Upper School. Facilities at our Upper School are adapted to reflect the older age group.	
Additional features:	On site facilities include heated indoor swimming pool and play barn, gym building, adventure playground, soft play areas, multi-sensory rooms for relaxation and stimulation, an aviary, collection of small farm animals and horticultural area.	
No. of places provided: Currently 70	Age Range: 8 – 19	Contact for more information: Mr Tjerk de Haan (Operations Director), Mr Martyn Jackson (Registered Manager) or the Admissions Team

16. Kisimul School, Woodstock House . Head Teacher: Sandra Langdon		
Address: Woodstock Lane North, Long Ditton, Surrey, KT6 5HN		
Telephone: 0208 3352570	Email: admissions@kisimul.co.uk	Website: www.optionsgroup.co.uk
Special Needs catered for:	SLD, challenging behaviour, autism & global developmental delay	
Type of provision:	Education: 38 weeks Residential: up to 52 weeks (Day places and weekly boarders available, too)	
The approach of the school:	Kisimul School provides a highly structures 24-hour curriculum. Classes within school are small and staffed at a ratio of at least 1:1. The integrated developmental curriculum incorporates the National Curriculum (Lower School) or Adult Pre-Entry Curriculum Framework (Post-16) and a wide range of therapeutic programmes. These include speech & language therapy, music therapy, aromatherapy, Occupational Therapy, HANDLE (Holistic Approach to Neuro-Development and Learning Efficiency) and EASIE (Exercise and Sound in Education). A priority is to develop pupils' communication skills and since many are non-verbal we teach Makaton and PECS. We also have an in-house Educational Psychology support team. Residential staff and school staff work closely together to enable the pupils to progress in their personal development and learning.	
Additional features:	Our School is situated within 8.1 acres of tranquil countryside. The site includes adventure playground, soft play areas, multi-sensory rooms for relaxation and stimulation, and an area dedicated to horticulture, plans are in place for further development of a heated indoor swimming pool.	
No. of places provided: Currently 60	Age Range: 8 – 19	Contact for more information: Ms Lyndy Cole (General Manager), Mr John Deegan (Registered Manager) or the Admissions Team

17. Loddon School. Principal: Lynn Young Headteacher: Karen Rookes		
Address: Wildmoor Lane, Sherfield-on-Loddon, Hook, Hampshire RG 27 OJD		
Telephone: 01256 884600	Website: www.loddonschool.co.uk	
Special Needs catered for:	Complex learning needs, SLD, challenging behaviour, autism and associated difficulties	
Type of provision:	Education: 52 weeks Residential: 52 weeks	
The approach of the school:	Non classroom based learning, teaching skills in the appropriate environment through the school's own PLLUSS (Personalised Learning for Life Using Supportive Strategies) approach offered throughout the waking day. Positive Behaviour Support using primarily the work of La Vigna et al., functional analysis, non-aversive, non-confrontational methods. The school uses PECS in the functional setting so that children are exposed to and motivated to use photos instead of behaviour to communicate their needs	
Additional Facilities:	Grounds (10 acres) with stables for animals, sensory rooms, large indoor space, adventure playground, nature trail, swimming pool, therapy rooms, vehicles enabling frequent access to the community	
Other Information:	The school introduced the PROACT-SCIPr-UK® programme to the UK and manages 750+ registered instructors. The PROACT-SCIPr-UK® programme is accredited to BILD and won a national training award in 2010.	
No. of places provided: 30	Age Range: 8 – 19	Contact for more information: Lynn Young: l.young@loddonschool.co.uk Janet Bromley: j.bromley@PROACT-SCIPr-UK.com

18. MacIntyre School Wingrave. Head teacher: Ms Kerry Harris- M.Ed (SEN), B.Ed (hons), B.Phil (autism), P.Cert (autism), NPQH,		
Address: MacIntyre School, Leighton Road, Wingrave, Aylesbury, Bucks, HP22 4PD		
Telephone: 01296 681296		
Special Needs catered for:	Autism Spectrum Disorders, SLD and complex needs, the school is an “autistic friendly environment” and referrals are assessed on the individual’s compatibility and whether they would benefit from the environment.	
Type of provision:	Education: 40 weeks Residential: 52 weeks Residential and Day Places	
The approach of the school:	We provide an individual approach to supporting positive re-enforcement of skills and abilities encouraging each student to learn to make real choices in their lives. The school year consists of 40 taught weeks with a reduce summer holiday of 4 weeks. We emphasise communication skills such as PECS, including tablet based strategies, and a total communication package. We focus on and enhance life and academic skills.	
Additional Facilities:	The school is in very attractive setting and has many specialist teaching rooms for science, ICT, music, art, as well as a gym, climbing wall and hydro pool. A large number of multi-sensory facilities, as well as interactive sculptures, sensory room and soft play activity rooms. There is a vocational training café and extensive school grounds with safe play internal and external sport and recreational facilities. Students access the local community and engage in a wide range of off-site activities such as horse riding, sports activities and shopping.	
No. of places provided: 40	Age Range: 10 – 19	Contact for more information: Denise Rogers- Transition Manager

19. Oakhurst Lodge. Headteacher/Principal: Ashie Ossai		
Address: 137, Lyndhurst Road, Ashurst, Hampshire, SO40 7AW		
Telephone: 0800 138 1184	Website: www.cambianguroup.com	
Special Needs catered for:	Autism & SLD and associated challenging behaviours	
Type of provision:	Residential: 52 weeks	
The approach of the college:	Oakhurst Lodge is a 52 week registered residential provision for 8 young people aged 16-25 who have Autistic Spectrum Disorders, learning difficulties and associated challenging behaviours.	
Additional Facilities:	Therapy room, state of the art rooms to support sensory integration issues.	
No. of places provided: 8	Age Range: 15+	Contact for more information: 0800 138 1184

20. Overley Hall. Head teacher: Beverley Doran		
Address: Overley Hall School, Wellington, Telford, Shropshire, TF6 5HE		
Telephone: 01952 740262	Website: www.overleyhall.com	
Special Needs catered for:	Autism, epilepsy, learning difficulties and associated challenging behaviours	
Type of provision:	Education: 40 weeks Residential: 40 – 52 weeks	
The approach of the college:	We provide each student with a variety of experiences in a therapeutic environment. This occurs through close partnership with parents, carers and professionals in the delivery of a 24 hour curriculum by a dedicated team.	
Additional Facilities:	Forest School including outdoor earth oven, outdoor play areas and woodland, Soft Play room, light and dark sensory rooms, hydrotherapy pool, workshops for woodwork, gardening and other art & craft activities, walled kitchen garden. In house speech and language therapy and Occupational Therapy.	
No. of places provided: 22	Age Range: 9-19 years	Contact for more information: Beverley Doran (Head of School) e-mail: bevdoran@overleyhall.com Jackie Davenport (Head of Care) e-mail: jackiedavenport@overleyhall.com

21. Pegasus School. Head teacher/Principal: Mrs Suzanne Pennington		
Address: Caldwell Hall, Caldwell, Swadlincote, Derbyshire DE12 6RS		
Telephone: 01283 761352	Website: www.senadgroup.com/pegasus	
Special Needs catered for:	Challenging behaviour, complex communication and learning difficulties	
Type of provision:	Education: 38 weeks Residential: 52 weeks, 38 weeks, day placement	
The approach of the school:	We would emphasis social communication, social organisation, personal skills and community access.	
Additional facilities:	Soft play; light room; dark room; colour room and external hard court play area including slides and swings	
No. of places provided: 23 residential	Age range: 8-19	Contact for more information: Suzanne Pennington

22. Priors Court School. Principal: Stephen Bajdala-Brown		
Address: Hermitage, Thatcham, Berkshire RG18 9NU		
Telephone: 01635 247202	Fax: 01635 247203	Website: www.priorscourt.org.uk
Special Needs catered for:	Autism, moderate to severe learning difficulties, complex needs, challenging behaviours.	
Type of provision:	Education: 38 week day, weekly, termly Residential: 38, 44 & 52 week options	
The approach of the school:	Our staff are supported by onsite therapeutic teams (speech & language, Consultant Clinical Psychologist and psychology, Occupational Therapy, nurses, animal assisted therapy) and multi-disciplinary teams. The approach puts the young person at the centre, uniting autism expertise and best practice with an understanding of the needs of each individual to support and maximise their potential and achieve real progress. The school uses a range of both proactive and reactive strategies to support students in learning to self-manage behaviour. All behaviour is seen as a form of communication and is managed in a positive way by teaching students to substitute more appropriate behaviour. A key element in supporting student's behaviour is the use of the TEACCH system of structured teaching with structure in the organisation of the day and the layout of classroom and living spaces.	
Additional facilities:	Space is a key feature of the school. There is a strong focus on facilities and equipment to support physical exercise and the development of leisure and vocational skills. Every class and house has immediate access to the outdoors with 50 acres of gardens, woods, sports field, horticulture area, paddocks and stableyard.	
No. of places provided: 62	Age range: 5-19	Contact for more information: Admissions team on admissions@priorscourt.org.uk or telephone 01635 245914

23. Progress School. Managing Director: Margaret Calvert		
Address: Gough Lane, Bamber Bridge, Preston, Lancashire PR5 6AQ		
Telephone: 01772 334832	Email: margaret.progress@gmail.com	Website: www.progressschool.co.uk
Head Office: 01772 623333		
Special Needs catered for:	SLD compounded by severe challenging behaviour, autism and any associated syndromes and disabilities	
Type of provision:	Education: 52 weeks Residential: 38-52 weeks (Day education places available)	
The approach of the school:	We offer specialist care and education including therapies; sensory, speech and language, space, aromatherapy, behaviour support, physical intervention accredited scheme (BILD) TEACCH and ASDAN (Approved awarding body offering programs and qualifications to develop key skills and life skills). Our teaching environments are designed to provide appropriate learning contexts according to the abilities of the students. We provide a 24 hour curriculum and aim to provide learning and achievement opportunities for all students as they move towards adult life.	
Additional Facilities	We are on the edge of Cuerden Valley Park and close to lots of local amenities. We run a fleet of vehicles to provide essential curriculum trips into the community whilst in school and for leisure activities in the evenings and weekends plus home visits. We have a transition home for young people aged 16-25 to enable our students to make a smooth transition from school to adult life. We also have an adult service which is highly successful set up to meet the needs of those leaving Progress School.	
No. of places provided: 22	Age range: 7-19	Contact for more information: Managing Director, Margaret Calvert

24. Purbeck View School. Head teacher/Principal: Sophie Clarke		
Address: Northbrook Road, Swanage, Dorset BH19 1PR		
Telephone: 0800 138 1184	Website: www.cambiangroup.com	
Special Needs catered for:	Autism Spectrum Disorder, associated learning difficulties and challenging behaviours	
Type of provision:	Education: 38 weeks Residential: 38 and 52 weeks	
The approach of the school:	Purbeck View School is a residential school specialising in the care and education of students with a diagnosis of autism, or whose difficulties place them on the autistic continuum.	
No. of places provided: 57	Age range: 7-19	Contact for more information: 0800 138 1184

25. Rowden House School. Principal: Mr Martin Carter		
Address: Rowden, Bromyard, Herefordshire, HR7 4LS		
Telephone: 01885 488096	Website: www.rowdenhouse.com	
Special Needs catered for:	SLD / challenging behaviour, autism, epilepsy, speech and language difficulties	
Type of provision:	Education: 38 weeks Residential: 52 weeks	
The approach of the school:	Promotes strengths through a positive approach to changing of challenging behaviour. Mission Statement: "to be the first choice provider of specialised services for children and young adults with severe learning difficulties and challenging behaviour".	
Additional facilities:	White room, dark (UV) room, sports gym, well-appointed play areas, pottery, extensive grounds with trails. Accommodation for parents and friends is available in an independent self-catering lodge on the site	
No. of places provided: 30	Age range: 11-19	Contact for more information: Martin Carter

26. RNIB Pears Centre. Head teacher/Principal: Mr Andy Moran		
Address: Wheelwright Lane, Ash Green, Coventry, CV7 9RA		
Telephone: 024 7636 9500 024 7636 9531	Email: receptionpearcentre@rnib.org.uk	Website: www.rnib.org.uk/rushton
Special Needs catered for:	Young people who are blind or partially sighted and have complex needs. Additional needs we support include: severe or profound learning disabilities, challenging behaviour, Autistics Spectrum Disorder, physical disabilities, communication difficulties, additional sensory impairment, additional healthcare needs.	
Type of provision:	Education : 32 weeks Residential : 52 weeks	
The approach of the school:	We encourage independence rather than dependence, acknowledging what a young person can do rather than what they can't do. We offer a holistic person-centered programme, which includes a range of development opportunities.	
Additional facilities:	Small well-staffed class groups, on-site healthcare and therapies including speech and language therapy, music therapy and physiotherapy. Our brand new purpose-built facilities will include a water therapy suite, music rooms and sensory environments.	
No. of places provided : 23	Age range : 4-19 years	Contact for more information: Liz Gutteridge

27. Seashell Trust, Royal School Manchester & Royal College Manchester.		
Principal & Chief Executive: Mark Geraghty, Head of School: Jane Woodward (2-18) Head of College: Bernie White (19-22)		
Address: Stanley Road, Cheadle Hulme, Cheshire, SK8 7RB		
Telephone: 0161 610 0100	Website: www.seashelltrust.org.uk	
Special Needs catered for:	Profound and multiple learning difficulties, severe learning difficulties, hearing impairment, visual impairment, multi-sensory impairment, physical disabilities, autism and challenging behaviour	
Type of provision:	Education: 38 weeks Residential: 52 weeks (non-maintained special school and college. Registered Children's Home)	
The approach of the school:	The school and college's primary aim is to access a learner to a mode of communication that is right for them be it speech, sign supported English, picture exchange, objects of reference, electronic communicators etc. Many of the learners are on individual learning programmes that are delivered across a 24 hour curriculum.	
Additional facilities:	Assessment Centre, Training and Development Centre, therapy department, swimming pool, multi gym, climbing wall, sensory garden, Youth Club, able and disabled children's sports and arts week during the school holidays.	
No. of places provided: 88	Age range: 2-22 years	Contact for more information: linkworker@seashelltrust.org.uk or telephone 0161 610 0100 for prospectus

28. St Christopher's School and Children's Home. Headteacher/Principal: Ms Orna Matz (Principal)		
Address: Carisbrooke Lodge, Westbury Park, Bristol, BS6 7JE		
Telephone: 0117 9733301	Website: www.rowdenhouse.com	
Special Needs catered for:	SLD, PMLD, challenging behaviour, autism, epilepsy	
Type of provision:	Education: 40 weeks Residential: Up to 52 weeks. Independent	
The approach of the school:	The school adopts a multi-disciplinary approach: teaching, care, medical and therapy staff contribute to creating an understanding of the whole child/young person, out of which individual educational, care and therapy programmes are agreed. The school is accredited by Autism Accreditation.	
Additional facilities:	Swimming pool, sensory room, a variety of therapies: physiotherapy, Occupational Therapy, speech and language therapy, eurythmy (movement therapy), music therapy, developmental psychologist, medical centre and behavioural support team. A new young adult (19-25) provision.	
No. of places provided: Up to 48	Age range: 5-19	Contact for more information: Sheila Mapson'

29. Sunfield. Principal: Amanda Jones (principal)		
Address: Clent Grove, Clent, Stourbridge, West Midlands, DY9 9PB		
Telephone: 01562 882253	Website: www.sunfield.org.uk	
Special Needs catered for:	Severe and complex learning needs	
Type of provision:	Education: 38 weeks Residential:38/52 weeks	
The approach of the school:	Sunfield provides a total communication environment and individualised education and care programmes through the integrated work of the three main departments – Care, Education and Psychology & Therapies. The programme for each child and young person is directed by a 'Student Development Lead' who co-ordinates services provided. Targets relate to pupils' Statements of Special Educational Needs and every child matters outcomes. Appropriate teaching approaches (TEACCH, Intensive Interaction, PECS, etc) are used to maximise learning opportunities. CALM is our behaviour management strategy and all our staff are trained in this.	
Additional facilities:	Ten residential houses provide homes for approximately 60 children and young people. We updated and extended our school buildings in 2009 which include a games room, hall, stage and arts room, colour light therapy room, kitchen and library. Our Psychology and Therapies department have facilities for play therapy, music therapy, Occupational Therapy, speech and language therapy and counselling. The 58 acres of woodland and pasture provide an excellent environment for leisure and exercise. We use community facilities such as swimming pools, snoezelen and local clubs in preparation for citizenship.	
No. of places provided: 60	Age range: 6-19 years	Contact for more information: Sally Conway (Head of Families) or Mark Brocklebank (Head of Care)

30. VSA Linn Moor Residential School. Residential Care Manager: Wendy Milne		
Address: Peterculter, Aberdeen, AB14 0PJ		
Telephone: 01224 732246	Website: www.vsa.org.uk/linnmoor	
Special Needs catered for:	Children and young people with moderate, severe or complex support needs, specialising in autism and related disorders.	
Type of provision:	Education: 40 weeks Residential: 40-52 weeks	
The approach of the school:	Staff are trained in a range of approaches, including; TEACCH and PECS communication systems, IABA (Institute of Applied Behavioural Analysis) and BSS (Behavioural Support Strategies). Our focus is proactive; we look at behaviour as a barrier to learning, where, successful support strategies will allow the individual a greater opportunity to learn. Through on-going assessment and evaluation, young people are provided with behaviour support plans. We combine this process of assessment and evaluation with input from a range of external professionals.	
Additional facilities:	Large soft play environment, sensory studio, eco-garden, play park, sensory woodland trail, enclosed soft circuit track with safety surface for use with cycles and go-karts, games room, café area for social activities, relaxation room, cinema club, and youth club. Residential provision consists of six self-contained group homes.	
No. of places provided: 21 residential. plus day places	Age range: 5-18 years	Contact for more information: Wendy.Milne@vsa.org.uk

31. Wilsic Hall School. Head: Mr Geoff Turner		
Address: Wadworth, Doncaster, DN11 9AG		
Telephone: 01302 856382	Website: www.hesleygroup.co.uk	
Special Needs catered for:	Challenging and complex behaviours associated with severe learning/communication difficulties including autism.	
Type of provision:	Education: 41 weeks Residential: 52 weeks	
The approach of the school:	Wilsic Hall School provides education, care and therapeutic support for young people with challenging behaviour, complex learning and communication difficulties. The difficulties our young people experience are as a direct result of their autism and/or their severe learning difficulties. Education for students is provided on-site in the Sam Wrigley School, where lessons are based on the broadly based National Curriculum. The curriculum is designed around the needs of the student and timetables are often bespoke to meet the individual's specific needs.	
Additional facilities:	We have a wide range of recreational and therapeutic facilities at the school including sensory provision, ICT suite and extended curriculum, 14 acres of grounds, 3 mini buses which are used to access the wider community both during the taught day and during recreational time, after school and at weekends/holidays and small living accommodation for the young people all of whom have their own bedroom many with en suite.	
No. of places provided: 36	Age range: 11-19 years	Contact for more information: Referral Enquiries Freephone 0800 055 6789 or email referralenquiries@hesleygroup.co.uk

Please note inclusion in this list does not constitute an endorsement from the CBF.

All our information sheets are available to download free of charge because we believe that money should not be a barrier to getting the information you need when you need it.

Please see below for details of how to support us.

We want to make sure our resources are helpful. Please spend a few minutes giving us some feedback:

www.surveymonkey.co.uk/r/cbfresources.

The Challenging Behaviour Foundation

We are the charity for people with severe learning disabilities who display challenging behaviour. We make a difference to the lives of children and adults across the UK by:

- Providing information about challenging behaviour
- Organising peer support for family carers and professionals
- Giving information and support by phone or email
- Running workshops which reduce challenging behaviour

To access our information and support, call 01634 838739, email info@theCBF.org.uk, or visit our website: www.challengingbehaviour.org.uk

If you have found this information useful, please consider making a donation.

You can show your support at www.challengingbehaviour.org.uk/support-us.

Make a £5 donation by texting CBF DN05 to 70085

Or email us to get involved at support_us@theCBF.org.uk

Glossary of Terms

Term	Explanation
ASDAN	A charity that provides courses to schools and colleges, which focus on skills for employment and skills for life.
CALM	Crisis, Aggression, Limitation, Management: Training provider accredited by the British Institute of Learning Disabilities (BILD).
CBT	Cognitive Behavioural Therapy: CBT is a form of talking therapy. It focuses on how people think about things (thoughts, images, beliefs and attitudes) and how this impacts the way they behave. For instance a person may feel low in mood and so may remain in bed all day. CBT aims to help people explore how they can turn negative thoughts into positive thoughts, which can alter the way a person behaves.
BILD	British Institute of Learning Disabilities: A registered charity who accredit companies who provide physical intervention training.
EASIE	Exercise and Sound in Education: This program is designed for all children between the ages of 3-7. It is designed to be linked with other learning activities and helps to develop a child's balance, coordination, memory, concentration and organisation.
Functional Analysis	This is a way of assessing behaviour that aims to understand the reasons why challenging behaviour happens. Based on identification of the reasons ("functions") of the behaviour, a plan can be developed to increase the child's skills and quality of life so that challenging behaviour reduces.
HANDLE	Holistic Approach to Neuro-Development and Learning Efficiency: A HANDLE professional will suggest activities for a person that aim to strengthen the weak areas of the brain. E.g. drinking from a plastic straw with lots of twists can improve body functions, including non-verbal communication, tongue control, etc.
IABA	Institute for Applied Behaviour Analysis: Internationally recognised source for training.
MAKATON	A type of sign language used to support speech and language development.
O.T.	Occupational Therapy: Occupational therapists work with many different people to help them be as independent as possible with everyday activities (e.g. washing and dressing), work and leisure activities.
PECS	Picture Exchange Communication System: A system of exchanging picture cards used to develop communication skills.
PLLUSS	Personalised Learning for Life Using Supportive Strategies: This is an approach that aims to engage pupils in activities that meet their learning needs. It involves a structured process of assessment, analysis and the planning of learning opportunities.
PROACT-SCIPr	A Positive Range of Options to Avoid Crisis and use Therapy -Strategies for Crisis Intervention and Prevention (Revised): Training provider accredited by BILD (see above).
SLD	Severe Learning Difficulties: This can be referred to as Severe Learning Disabilities or Intellectual Disabilities. Children with a severe learning difficulty often have no or limited verbal communication, a significantly reduced ability to learn new skills and will require help with everyday tasks, for instance, washing and dressing.
SNOEZELEEN	A specially adapted room or area, providing a safe environment for play, such as soft toys and cushioned floors/walls, often with sensory equipment.
SPELL	Structure Positive Empathy Low arousal Links: This framework helps to understand the needs of people with autism and is based on structure and creating a low arousal environment with as few distractions as possible.
TEACCH	Treatment and Education of Autistic and Related Communication Handicapped Child: A programme designed to help people with autism live or work more successfully at home, at school and in the community

Last updated: January 2015